Johnson C. Smith University Bulletin

APRIL, 1931

Annual Catalogue

of

JOHNSON C. SMITH UNIVERSITY

Charlotte, North Carolina - For 1930-31

SIXTY-THIRD ANNUAL CATALOGUE

Johnson C. Smith University

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JOHNSON C. SMITH UNIVERSITY BULLETIN

APRIL 1931

SIXTY-THIRD ANNUAL CATALOGUE

of

Johnson C. Smith University

For 1930 - 1931

With Announcements

1931—1932

On the Approved List of the Southern Association of Colleges and Secondary Schools

Accredited by the North Carolina State Department of Education.

Member of the Association of American Colleges

CHARLOTTE : : : NORTH CAROLINA

1931

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CALENDAR

1931-1932

First Semester

September 14th, Monday—Entrance examinations.

September 15th, Tuesday—Registration period for all new students in the University. All Freshmen are required to register on this date from 8 A. M. to 4:30 P. M.

September 16th, Wednesday—Registration period for all former students from 8 A. M. to 4:30 P. M.

September 17th, Thursday—Lectures and recitations begin.

September 23rd, Wednesday—Last day for First Semester registration.

November 26th and 27th—Thanksgiving Recess.

December 23rd, 4:30 P. M.—Christmas Recess begins.

January 4th, 8 A. M.—Classes resume.

January 20th-27th—First Semester examinations.

January 27th—Close of First Semester.

Second Semester

January 29th, Friday—Registration of all students enrolled during First Semester from 8 A. M. to 4:30 P. M.

January 30th, Saturday—Registration of all new students and former students not enrolled during First Semester from 8 A. M. to 12:30 P. M.

February 1st, Monday—Lectures and recitations begin.

February 3rd, Wednesday—Last day for Second Semester registration.

March 28th, Easter Monday—Holiday.

April 7th, Thursday—Founders' Day.

May 23rd—May 27th—Final examinations for Second Semester.

May 29th, Sunday—Baccalaureate Sermon.

May 30th, Monday—Annual Meeting of the Board of Trustees. Junior Prize Oratorical Contest.

May 31st, Tuesday—Alumni Day.

June 1st, Wednesday—Commencement.

BOARD OF TRUSTEES

Officers

Rev. R. P. Wyche	*President*
Rev. John M. Gaston	*Treasurer*
Mr. John E. Smith	*Secretary*

Members

CLASS WHOSE TERM EXPIRES 1931

Rev. Wm. L. McEwan, D.D., LL.D.	Pittsburgh, Pa.
Rev. John M. Gaston, D.D., LL.D.	Pittsburgh, Pa.
W. A. Boothe, Esq.	Pittsburgh, Pa.
Rev. Clarence E. McCartney, D.D.	Pittsburgh, Pa.
Mr. Alexander Murdock	Pittsburgh, Pa.

CLASS WHOSE TERM EXPIRES 1932

Mr. George D. Dayton	Minneapolis, Minn.
Rev. R. P. Wyche, D.D.	Charlotte, N. C.
Rev. G. C. Shaw, D.D.	Oxford, N. C.
Mr. L. P. Berry	Hickson, Tenn.
Mr. John E. Smith	Washington, D. C.

CLASS WHOSE TERM EXPIRES 1933

Rev. H. B. Strock, D.D.	Greensburgh, Pa.
C. A. Johnson	Columbia, S. C.
Rev. G. S. Leeper, D.D.	Gastonia, N. C.
J. W. Seabrook	Fayetteville, N. C.
Mr. R. E. Hanna	Pittsburgh, Pa.

ORGANIZATION

The University is organized as follows:

1. The College.
2. School of Theology.

OFFICERS OF ADMINISTRATION

Henry Lawrence McCrorey, A.B., S.T.B., D.D., LL.D.
President and Treasurer

Yorke Jones, A.B., S.T.B., D.D.
Dean, School of Theology

Theophilus E. McKinney, A.B., A.M.
Dean of the College

S. Herbert Adams, B.A., M.A.
Registrar and Secretary of Faculty

H. C. Dugas
Business Manager and Assistant Treasurer

Theodus L. Gunn, A.B., B.L.S.
Librarian

OTHER OFFICERS

Arthur W. Wade, A.B. ..... *Secretary and Bookkeeper*
Mrs. H. L. McCrorey .....
Wendell G. Morgan, A.B. ..... *Assistant to the Dean and Registrar*
A. P. Corley, A.B., S.T.B. ..... *Superintendent of Boarding Department*
Mrs. M. K. Spaulding ..... *Matron*
C. P. Pitchford, S.T.B. ..... *Manager of University Press*
W. E. Hill ..... *Associate Editor, Afrıco American Presbyterian*
E. French Tyson, A.B., M.D. ..... *College Physician*

THE FACULTY

COLLEGE

HENRY LAWRENCE MCCROREY, A.B., S.T.B., D.D., LL.D.—*President*
A.B., 1892; S.T.B., 1895; D.D., 1902; Biddle University (Johnson C. Smith University); LL.D., 1924, Lincoln University. Graduate Work 1895-1896 and 1930, University of Chicago.

THEOPHILUS E. MCKINNEY, A.B., A.M.—*Dean*
A.B., 1921, Morehouse College; A.M., 1924, Boston University.

THOMAS A. LONG, A.B., A.M., Ph.D.—*Social Sciences*
A.B., 1889; S.T.B., 1892; Ph.D., 1910, Lincoln University. A.M., 1927, Columbia University. Graduate Work Columbia University Summer School, 1901, 1902, 1906, 1907, 1914, 1915, 1918, 1919, 1920, 1921, 1922, 1923, 1924, 1925, 1926, 1927, 1928, 1929, 1930. Harvard University, 1908.

GEORGE GRANVILLE MONAH JAMES, B.A., M.A.—*Philosophy*
B.A., B.Th. 1912 M.A. Durham University (England). Three years of Co-ordinate graduating training 1915-1918, Durham University (England). 1930-1931 Courses from London University.

FRANK W. WILLIAMS, B.S., M.S.—*Chemistry*
B.S., 1923; M.S., 1925, Howard University. Graduate Work leading toward Ph.D. degree, University of Chicago, twelve weeks 1928 and twelve weeks 1929.

GEORGE FREDERICK WOODSON, JR., B.S., M.A.—*Mathematics*
B.S., 1923, Wilberforce University. M.A., 1927, Ohio State University. Graduate Work leading toward Ph.D. degree at Ohio State University.

ROBERT LANGHAM DOUGLAS, A.B., A.M.—*Mathematics*
A.B., 1892; A.M., 1902, Biddle University (Johnson C. Smith University). Graduate Work Columbia University, 1924, 1925, 1927, 1928, 1930.

EMERY L. RANN, A.B., A.M.—*English and Education*
A.B., 1905; A.M., 1907, Lincoln University. Graduate Work Ohio University, 1912, Kalamazoo Teachers College, 1921, Western Reserve, 1927, Columbia University, 1929, Wittenberg, 1930.

NORMAN RAY BOLDEN, A.B.—*Economics*
A.B., University of Pittsburgh, 1926. Graduate study University of Chicago, 1928-1929, University of Wisconsin, Summer 1930.

WILLIAM C. DONNELL, A.B., A.M.—*Education*
A.B., 1922, Johnson . Smith University. A.M., 1928, Columbia University.

CHARLES H. SHUTE, A.B., S.T.B., A.M., D.D.—*Bible and Religious Education*
A.B., 1894; S.T.B., 1897; A.M., 1902; D.D., 1908, Biddle University (Johnson C. Smith University). Graduate Work 1924, 1928, Columbia University.

GEORGE THOMAS KYLE, A.B., A.M.—*Psychology*
A.B., 1926; A.M., 1930, University of Illinois.

FRED WELDON BOND, A.B., A.M.—*English*
A.B., 1927, Howard University. A.M., 1930, Columbia University.

WINSON R. COLEMAN, B.A., M.A.—*Ancient Languages*
B.A., 1928; Penn College. M.A., 1929, Haverford College.

RUSSELL LLOYD ANDERSON, B.S., M.S.—*Biology*
B.S., 1928; M.S., 1930, University of Pittsburgh. Graduate Work toward Ph.D., 1930, 1931, University of Pittsburgh.

TIMOTHY C. MEYERS, A.B., A.M.—*English*
A.B., Lincoln University. A.M., 1926, Columbia University.

WILLIAM S. PEYTON, B.S. ..... *Biology and Chemistry*
B.S., 1906, Lake Forest University. Graduate Work University of Chicago, 1927, Cincinnati University, 1929-1930.

NORMAL CYRIL CROSBY, A.B. ..... *French*
A.B., 1928, Howard University. Graduate Work University of Michigan, 1930.

DAVID T. RAY, B.S. ..... *Biology and Physics*
B.S., 1928, Bates College. Graduate Work University of Pennsylvania, 1930.

THOM B. FAULKNER, Mus.B. ..... *Music*
Graduate Diploma, 1927, Chicago Musical College. Mus.B., 1929, Chicago College of Music.

LONNIE P. BYARM, B.S. ..... *Physical Education and Coach*
B.S., A. and T. College. Special work in Physical Education, University of Illinois, Wittenberg College, Bucknell University.

TO BE APPOINTED

Professor of Romance Languages
Professor of Biology
Professor of Physics
Professor of English
Professor of Education
Professor of History

SCHOOL OF THEOLOGY

HENRY LAWRENCE MCCROREY, A.B., S.T.B., D.D., LL.D. ..... *President*
A.B., 1892; S.T.B., 1895; D.D., 1902; Biddle University (Johnson C. Smith University); LL.D., 1924, Lincoln University. Graduate Work 1895-1896 and 1930, University of Chicago.

YORKE JONES, A.B., S.T.B., D.D.
Dean, and Professor of Homiletics and Church History
A.B., 1882; S.T.B., 1885; D.D., 1897, Lincoln University.

PINCKNEY W. RUSSELL, A.B., S.T.B., D.D. ..... *Greek and Hebrew*
A.B., 1890; S.T.B., 1893, Biddle University (Johnson C. Smith University); D.D., 1905, Lincoln University. Graduate Work Columbia University.

W. E. PARTEE, A.B., S.T.B., D.D. ..... *Systematic and Pastoral Theology*
A.B., 1881; S.T.B., 1884; D.D., 1894, Biddle University (Johnson C. Smith University).

CHARLES H. SHUTE, A.B., S.T.B., D.D. ..... *English Bible*
A.B., 1894; S.T.B., 1897; D.D., Biddle University (Johnson C. Smith University). Graduate Work Columbia University.

OFFICERS OF THE ALUMNI ASSOCIATION

Johnson C. Smith University 1930—1931

Dr. George E. Davis	*President*
Rev. C. A. Washington	*First Vice-President*
Mr. C. S. Blue	*Second Vice-President*
Dr. L. B. West	*Corresponding Secretary*
Dr. Charles H. Shute	*Recording Secretary*
Mr. H. D. Johnson	*Assistant Recording Secretary*
Prof. W. H. Stinson	*Treasurer*

GENERAL INFORMATION

Location

JOHNSON C. SMITH UNIVERSITY is in the City of Charlotte, North Carolina. The campus of seventy-five acres, comprises the highest elevation in the city. From the University Hill there is a clear and distinct view of the many buildings in the city.

How to Enter

Before coming to Charlotte, a prospective student desiring to enter the University, should invariably write to the Registrar, stating clearly what studies he has completed and what courses of study he desires to take. Failure to comply with this generally involves a great deal of difficulty. The Registrar will then send him a blank form for a certificate of his record by the authorities of the school he last attended.

From the Southern Railway Station the campus is conveniently reached by any car going west on the Southern Public Utilities Company's Line.

On arriving at the University students will report at the Registrar's office in the Main Building on the University campus.

Buildings and Grounds

The University Buildings are all located on the main campus. They are steam heated and are lighted by electricity, and are completely furnished. They are in charge of a Superintendent of Buildings and pains are taken to keep them always in a sanitary condition.

The Main Building

The Main Building, known as Biddle Memorial Hall, can be seen from almost any section of the city. It is four stories in height, with a tower in which is the chime clock. From this tower a fine view of the city and district can be had. It contains recitation and lecture rooms, together with the offices of the President and Treasurer, the Dean of the Theological School, the Dean of the College, the Registrar, and the Business Manager, respectively.

Johnson C. Smith Memorial Theological Dormitory

This dormitory stands on the Eastern side of the campus and is three stories high. It supplies rooms for about eighty students. It was named for Mr. Johnson C. Smith of Pittsburgh, Pa., the late husband of the late benefactress of the University.

Berry Hall

Berry Hall, a dormitory for college men, stands at the Northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

Carter Hall

Carter Hall, a dormitory for College students, is situated at the Northeastern end of the Univesity Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, and houses about one hundred and fifty students. This building is the gift of Miss Carter of Geneva, N. Y.

Science Hall

The Science Hall is situated at the Southern end of the University Campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology and Physics.

Carnegie Library

The Library is a one story building with a basement story, well lighted and thoroughly furnished.

There are about fifteen thousand volumes now on the shelves of the Library, and the number is being rapidly increased by purchase and by the gifts of generous friends. In the spacious reading room is a large number of newspapers, secular and religious, and many of the best magazines of the country.

Excellent care was exercised in the selection, arrangement and classification of the books of the Library which is operated according to the latest method of library management.

In addition to the book and reading rooms, the Library

affords space for store rooms and a book room. The facilities for heating this building, in fact, the entire equipment is strictly modern.

The University Church

The University Church is a gift of the late Mrs. Johnson C. Smith. The structure is 125 x 47 and is built of colonial brick with lime stone trimming. The front is supported with limestone columns. The building is located near the entrance to the campus. It has beautiful memorial glass windows and a large Hook and Hasting Pipe Organ with Cathedral chimes. The seating capacity is 800. The structure is one of the most beautiful of its kind to be found at any college in America.

Y. M. C. A. Hall

The College Branch of the Y. M. C. A. occupies a large room in the basement story of the Biddle Memorial Hall. The hall is well equipped and a small cafeteria is maintained under the management of the Y. M. C. A. Cabinet.

University Dining Hall

This is a new building situated at the Northern end of the University. It has a seating capacity of about four hundred. It is equipped on the sides with large casement windows. Extending from one end of the Dining Hall is a service wing containing a pantry, and kitchen of modern arrangement and equipment. The building is constructed throughout of brick and concrete. The exterior is of red brick of rough texture, and the floor is of concrete. It is steam heated and electrically lighted throughout.

The Hartley Woods Gymnasium

The Gymnasium has been completed and was occupied in the fall of 1928. This gymnasium is the gift of the late Mrs. Johnson C. Smith who has been very liberal to the University. It is situated at the northern end of the University quadrangle.

The gymnasium is a two story brick building with a 100 foot frontage. The first floor contains the office of the Physical Director, Physical Examination rooms. the gymnasium proper and a dormitory room for the housing of visiting athletic teams. The second floor or gallery

floor contains the running track,—twenty-two laps to the mile,—and seating space for spectators at basket-ball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and an athletic storeroom.

The size of the gymnasium is 101x52. It has a court for indoor tennis, baseball, volley-ball, hand-ball and basket-ball. It is furnished with equipment for work in Physical training.

The University Press

The Institution possess a modern printing plant. The equipment includes a linotype machine, job press, a two-revolution Lee press, newspaper folder, cutting machine and an excellent assortment of hand type. The plant is equipped to do almost any kind of printing.

EXTRA-CURRICULA ACTIVITIES

Student Societies

The University maintains several literary societies and other Clubs, which, through exercises, debates, contests and dramas provide a training of very great importance to the student. These societies have school courts connected with them, are governed by laws enacted by their members, and are presided over by officers elected by their members.

The Smith Debating Club is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

The Smith Players are composed of members of the College of Arts and Sciences. This organization which is under the supervision of the Department of English is doing a splendid work, and presents periodically a series of plays staged entirely by the students.

The Science Club is composed of students who have shown especial interest and ability and are majoring in one of the Sciences. The purpose of the Club is to foster an interest in the Sciences, and in research and to arrange scientific lectures.

The Glee Club is an organization under special training for the general musical activities of the University.

The Christian Leadership Preparatory Club is composed of students in the College of Arts and Sciences, who

plan to go into the ministry and other forms of religious services.

The Mathematics Club. The primary function of this organization is to foster an interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussion, field projects and group problems. Membership is open to students who have had one year of Mathematics. Meetings are held fortnightly.

The Young Men's Christian Association promotes the religious life among the students. In addition to various religious services conducted under its auspices, an Open Forum is held each Friday evening at which time various topics of interest are discussed.

HONOR SOCIETIES

Alpha Kappa Sigma

This is an honor society for those who have attained high scholastic honors in their academic work. The purpose of the society is to bind together those students, who have shown themselves particularly proficient, in an endeavor to broaden their interests and knowledge as well as to make it possible to carry their several interests through the University at large.

Beta Kappa Chi

Beta Kappa Chi honor society is composed of honor students majoring in Science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body.

Athletics

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: First, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The Faculty maintains supervision over the athletics in order that it may be

assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that studies or duties are neglected.

The Athletic Board of Control, under the direction of which games of baseball, football, basketball, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, and the C. I. A. A., organizations that have done much to establish and maintain high standards in athletics.

Students who take part in athletics must maintain a satisfactory standard in their classes at all times. Students reported doing unsatisfactory work in any one subject automatically become ineligible to participate in intercollegiate sports.

Fraternities

The following Fraternities have Chapters at the University: Omega Psi Phi, the Alpha Phi Alpha, the Kappa Alpha Psi and the Phi Beta Sigma.

Student Self-Help

Although the University offers a number of places for students to earn, in some measure, their way in College, most of these positions are engaged beforehand by those who have already attended the University. Candidates for the ministry and young men of promise will receive such aid as their necessities and the resources at command will allow.

Religion and Morals

The University is strictly Christian in its work and in its spirit. While it is under the Presbyterian Board, there is no restriction placed on the admission of students of other faiths. In fact, its students are drawn from almost all faiths. Daily devotional exercises are conducted in the chapel. Wednesday night prayer meeting, Sunday morning services and Sunday vespers are conducted in the University church.

The College Branch of the Young Men's Christian Association is in successful operation with a large membership. It is earnestly desired that all students identify themselves with this noble work.

There are two broad requirements made of students—these are good scholarship and courteous conduct. Be-

yond these, there are a few specific regulations found in the Student Manual. The Manual is furnished each accepted applicant.

Students are largely put on their own honor respecting the maintenance of the proper standards of scholarship and the observance of those courtesies due fellow students and instructors. Students who are not disposed to comply with these demands will be invited to withdraw from the school or will be suspended whenever the general welfare of the school demands it.

The Faculty reserves the right to enact at any time any measure or regulation that circumstances may require.

Health and Physical Education

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the College Physician before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the College Physician, and any student may secure other physical examinations on conference with the College Physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee is collected from all students, and entitles each student to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college Physician and extra nursing is at the expense of the student. In case of sudden need, with no time to notify parents, the College will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when their son enters that this must not be done.

The student is advised to consult the College Physician freely on all matters pertaining to his health, reports of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the College Physician.

In order to fulfill the requirements for the B.S. and A.B. degrees all Freshmen and Sophomores will be re-

quired to attend the courses in Physical Education. Those who are designated by the University Physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

All students in the department of Physical Education will be required to deposit in the College Treasurer's Office the sum of one dollar and fifty cents for the use of the gymnasium locker and key, etc. At the close of each year and with the return of the locker key fifty cents of this sum will be refunded to the student.

SCHOLARSHIPS AND PRIZES

Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa. Should any beneficiary of these funds marry before completing his course of study, thereupon, his aid will be forfeited; nor will any one be aided who uses tobacco in any form.

P. W. Russell Prize in Hebrew.

This is a prize of five dollars in gold offered to that member of the Junior Theological Class making the highest per cent above ninety for the year.

The Alumni prize is a gold medal offered to the Junior College Class by the Alumni Association for excellence in oratory.

S. A. Downer Prize is awarded to the student who achieves the highest degree of excellency in old Testament History.

Byrd Smith Prize is offered for excellency in Science.

EXTENSION COURSE

In connection with the Department of Education, Extension Courses are offered for the benefit of Teachers of the City of Charlotte, Mecklenburg and Gaston Counties. The courses offered are similar to those of the University. Courses are open to all teachers holding Elementary "B" certificates and above. See page 87.

EVENING CLASSES

The college offers evening academic classes. These courses are open to high school graduates or mature students who wish to further their education and find it impossible to attend classes in the day time. For further information write to the Registrar. See page 87.

EXPENSES

The following list of expenses includes the various items for which charge is made by the University, but it does not include such items as laundry and general expenses of a miscellaneous character, all of which are variable and are more or less determined by the student himself. Laundry of wearing apparel and similar personal expenses will range from two dollars to four dollars per month.

All bills for the semester are due and payable monthly in advance. Remittances should be made to the University. Payment, if not made in cash, must be made by money order, draft or certified checks, payable to the order of Johnson C. Smith University.

No part of the remittances made to the University will be handed to the student except at the request of the person making the remittance.

For one semester's fee and for one month's board and lodging the student should have at least $122.50.

Students should be provided with sufficient funds to pay all expenses at the time of registration.

When a student has been duly registered and accepted in the University it is considered a formal and explicit contract for the year and should a student withdraw from the University at any time after registration no refund of fees will be granted at all except in cases where the student withdraws on account of personal illness, in which case a certificate from the Physician will be required.

For such cases refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration.

No deductions for any cause will be allowed to students who withdraw during the last four weeks of a semester.

Board including meals, furnished rooms, light, heat, and laundry of bed linen is eighteen Dollars per calendar month, payable in advance.

Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Treasurer. Under University regulations students remaining in arrears to the Institution for more than ten days are subject to suspension from all student privileges unless satisfactory arrangements have been made otherwise.

Wholesome and substantial table board is furnished in the University Dining Hall to all students except day students. No student is allowed to board himself in his room.

A room deposit of fifty cents to insure care of furniture and the safe return of the key is required.

Three dormitories furnish lodging to all boarding students. These are Carter Hall, Berry Hall and the Johnson C. Smith Memorial Theological Dormitory. As far as is necessary rooms in the latter dormitory are reserved for Theological students and students above the Sophomore Class. These rooms are steam heated and electrically lighted.

Old students may have their rooms reserved by sending to the Treasurer money order, cash or certified check for $10.00 not later than August 1st. This amount will be credited to his account when he registers. Any such student who does not register before the expiration of the time limit for registration forfeits his deposit. The incidental fee required of all students is allowed as follows: Athletic Fee $5.00 a semester; Lecture Fee $2.50; Registration Fee $1.00; Library Fee $1.50 a semester; Medical Fee $3.00; Student Paper Fee $1.00; Y. M. C. A. Fee $1.00.

All students must deposit at time of registration a fee of $15.00 for books. When the student presents his receipt to the Registrar he will be furnished a book card which entitles him to all books required in his courses. On Saturday next after the first of May any unexpended balance will be refunded to the student. If deposit does not cover the cost of the books required by any student, the excess amount must be paid in cash.

There is no special deposit for courses in Chemistry, Physics, or Biology, but the student will be charged for breakage in any laboratory.

All graduates and undergraduates of the University are entitled to one transcript of credits free of charge. For each additional transcript a fee of $1.00 will be charged.

Students graduating from the University are required to pay in advance a graduating fee of Six Dollars.

FEES

Matriculation Fee (payable once only, on entering)	$ 5.00
Incidental Fees	21.50
Tuition, a semester, payable monthly in advance	50.00
Board, per Month, payable in advance	14.00
Room rent, per month, payable monthly in advance	4.00

Laboratory Fees

Chemistry (no deposit) a semester	$7.50
Physics (no deposit) a semester	4.00
Biology (no deposit) a semester	4.00

Estimated Expenses for One Year

	Minimum	Maximum
Tuition	$100.00	$100.00
Incidental Fees	21.50	21.50
Board	119.00	119.00
Room Rent	34.00	34.00
Laboratory Fees	8.00	23.00
Books	15.00	20.00
Gymnasium Fee (for Freshmen and Sophomores only)	1.50	1.50
Matriculation Fee (new students only)	5.00	5.00
Totals	$304.00	$324.00

Applied Music Courses

Private instruction is offered in piano and voice.

One half-hour lesson weekly	$10 a semester
Two half-hour lessons weekly	$20 a semester

THE COLLEGE

The College Year

The College year begins the third Wednesday in September and closes the first Wednesday in June. It consists of one session of thirty-six weeks exclusive of holidays and is divided into two semesters of eighteen weeks each.

Registration

All students must register at the beginning of each semester whether they were in residence the preceding semester or not.

Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 4:30 o'clock in the afternoon.

All new students are required to register for the first semester on the Tuesday before the third Wednesday in September. Old students will register on the third Wednesday in September.

Any student failing to register on the days appointed for registration may do so on the payment of a late registration fee of one dollar ($1.00) for each day late.

No student will be allowed to register in the first semester after the end of the fourth scholastic day immediately following the days appointed for registration, and no student will be allowed to register in the second semester after the end of the third day immediately following the days appointed for registration. No student will be allowed to register in any semester until he has paid all bills of the previous semester.

Subjects and Units Accepted for Admission

No subjects will be accepted for College admission that are not counted for graduation by the High School.

Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the college for credit toward graduation.

Applicants for admission to the Freshman class must present fifteen units of secondary work.

Of the fifteen units necessary for entrance, ten are required as follows:

Foreign Languages	2	History	2
Algebra	1	Science	1
English	3	Plane Geometry	1

The remaining five units may be taken from the following subjects:

Foreign Languages	3	Drawing	½
Agriculture	1	Economics	½
Botany	1	Solid Geometry	½
Chemistry	1	Algebra	1
Physics	1	Trigonometry	½
Physical Geography	½	Civics	½
Commercial Geography	½	Physiology	½

A student must complete at least two years of study in a foreign language in order to obtain credit towards college entrance.

If sciences are offered a note book must be presented, otherwise only half unit will be granted.

Note: No students are accepted for admission to the Freshman class with any conditions at all.

The Entrance Unit

A unit in any subject signifies five sixty-minute recitations a week for a period of thirty-six weeks, and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

The four-year High School course is taken as a basis, and the length of the school year is assumed to be from thirty-six to forty weeks; a period from forty to sixty minutes in length and a study pursued for four or five periods a week. Under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute periods or their equivalent. Schools organized on any other than a four-year basis can, nevertheless, estimate their work in terms of this unit.

Methods of Admission

There are three methods of admission to the Freshman Class.

I—Admission by Certificate

The University will admit by certificate graduates of secondary schools accredited by the various Rating Boards and Associations of the United States.

These certificates should be presented before the student comes to the University, so that the applicant's eligibility may be determined in advance.

The University may accept a student provisionally without transcript, but if it does not arrive within one month after the beginning of the semester, he will be required to submit to entrance examinations; should a student fail to prove his eligibility by these examinations or by a certificate arriving at the University before the expiration of the time limit, his registration is immediately cancelled.

II—Entrance Examinations Conducted by the University

An applicant who does not come from an accredited secondary school or does not present a certificate from the College Entrance Examination Board will be examined in all subjects offered for admission.

Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for the purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination. Entrance examinations are conducted on Monday immediately preceding the third Wednesday in September.

III—Entrance Examinations Conducted by the College Entrance Examination Board

Entrance examinations conducted by the College Entrance Examination Board are accepted in place of the entrance examinations conducted by Johnson C. Smith University, provided they are passed with a grade of at least sixty per cent. The examinations are held once a year beginning on the third Monday in June. In 1931 they will be given June 15-20. The application for examination should be addressed to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. The blank form for this application will be mailed to any candidate upon request. A specimen of the candidate's handwriting will form a necessary part of the application.

If the application is received sufficiently early, the examination fee will be $10.00 for each candidate whether

examined in the United States, Canada or elsewhere. The fee, which must accompany the application, should be remitted by postal order, express order or draft on New York to the order of the College Entrance Examination Board.

The applications and fees of candidates who wish to be examined outside of the United States and Canada must reach the Secretary of the Board at least six weeks in advance of the first day of examination, that is, on or before Monday, May 4, 1931.

Detailed information of the requirements in all examination subjects are given in a circular of information published annually by the College Entrance Examination Board, 431 W. 117th Street, New York, N. Y.

Admission to Advanced Standing

Students who come to Johnson C. Smith University from colleges or universities of similar or equal standing are given advanced standing on the basis of work done. Credit will be given for such professional work as falls within the fields of specialization offered in Johnson C. Smith University. Courses that are identical with those offered in this University are usually given full credit; courses that are different are evaluated on their own merit in the light of their conformity with the program of study outlined in the curricula of the college.

In the event that a student admitted to advanced standing fails to show ability to do creditably the work of the class to which he has been admitted, he will be withdrawn from that class and placed in a lower one.

Candidates seeking admission to advanced standing should present credentials from the school or schools attended. These credentials should reach the office of the Registrar before the applicant arrives at the University.

Special Students

Mature persons who desire to pursue some special subjects, and who have had requisite preliminary training, are allowed to enter the various courses of the University without becoming candidates for degrees. These students are subject to the same rules and regulations as the regular students.

THE CURRICULUM

The programs of study of the college curriculum are so planned that during the first two years of the college course the student will pursue courses that are intended primarily to enable him to lay a broad foundation for later specialization. The courses are planned so as to continue and supplement the high school curriculum. They consist of survey courses in varied fields and are designed to give the student a rich background in general culture. Accordingly the programs of study are divided into lower and upper divisional courses or into Junior and Senior college curricula.

Junior College Division

The course of study for the Freshman and Sophomore years is nearly uniform. The prescribed subjects include certain courses of fundamental educational value.

COURSE OF STUDY FOR JUNIOR COLLEGE DIVISION

FRESHMAN YEAR

	Hrs. credit
Bible 121-122	4
English 141-142	8
Foreign Language 131-132	6
Chemistry, Biology, or Physics 241-242	8
Mathematics 141-142	8
Freshman Lectures	(Required. No credit hours)
Physical Education	(Required. No credit hours)

SOPHOMORE YEAR

	Hrs. credit
English 231-232	6
Psychology 231	3
Bible 221-222	4
History 231	3
Music 221	2
Electives	14
Physical Education	(Required. No credit hours)

Foreign Language Requirement

Two college years in one foreign language is required for graduation. Two years of high school language are considered the equivalent of one year of college language.

The Senior College Division

In the Junior and Senior years the student will center his attention in his selected field of concentration. He

must elect a minimum of 36 hours in one or two subjects in the Junior and Senior years. Subjects are arranged under four divisions as follows:

I.—**Language and Literature**—English, Greek, Latin, French, German, Spanish, Italian, Portuguese.

II.—**The Social Sciences**—Economics, History, Political Science, Sociology.

III.—**Mathematics and the Physical and Natural Sciences**—Mathematics, Physics, Chemistry, Biology.

IV. — **Philosophy** — Education, Music, Philosophy, Psychology, Religion.

Students may concentrate in any one of the divisions listed above and may major in the following subjects: Biology, English, French, Latin, Chemistry, Mathematics, History, Sociology, Economics, Philosophy, Psychology, and Education.

Students majoring in one natural science may count the combined credit in the remaining natural sciences, (Biology, Physics or Chemistry) for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

Those who plan to obtain a major in Science will find it highly advisable to begin a course in one of the Sciences in the Freshman year and continue throughout the four years.

A maximum of 80 semester hours may be taken in one of the above divisions and not more than 40 hours in any one subject. The requirement for a major in each subject will be found in the departmental statements under courses of instruction.

PRE-VOCATIONAL COURSES

Oportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact these institutions are coming to require College graduation for entrance, the Faculty of Johnson C. Smith University does not encourage the shortening of the four year course.

Medicine

Students preparing for a course in medicine should take the equivalent of majors in biology and chemistry and

minors in English, German or French and philosophy. A year's work in Physics is essential. The work in Biology should include General Biology, Comparative Anatomy, and Embryology. The work in Chemistry should include General Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

Students who plan to enter law schools are advised to concentrate in Division II, and major in history or economics and sociology and to elect work in Political Science, English Literature, Philosophy and Latin.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demand thorough grounding in the arts and humanities. Hence a pre-theological course should include courses in English composition and literature, History Economics and Sociology, Philosophy (including Ethics) and Psychology, Principles of Education and, at least, one Laboratory Science, Biology or Chemistry, and Mathematics.

A reading knowledge of Latin, Greek and German should be acquired.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in Division III, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who expect to engage in teaching in the public schools of North Carolina. The following professional requirements are common to all certificates: 1. Educational Psychology 3 semester hours.

2. Principles of High School Teaching or Problems in Secondary Education 3 semester hours. 3. Materials and methods (two fields) 6 semester hours. 4. Observation and Directed Teaching 3 semester hours. 5. Electives 6 semester hours. High school teachers will be authorized to teach only the subects for which they have made definite preparation. The subjects for which certification is granted will appear on the face of the certificate. Persons are expected to meet the requirements in two or more teaching fields. Students who plan to teach should consult the Head of the Department of Education or the Dean as to the Subject-Matter requirements for the teaching of the different subjects.

Agriculture

Students interested in Agriculture should take a thorough training in Biology, Chemistry and Physics. A general knowledge of these subjects is essential to a clear understanding of scientific farming.

Library Work

For general library work the most important subjects are Literature, History, Social Science and Language, especially the modern languages. In these subjects the most essential subjects are: English, French and German, Literature, European, English and American History; American Government; Political Economy and at least a year of science.

DEGREES OFFERED

The College administers four years of work leading to the degrees Bachelor of Arts (A.B.) and Bachelor of Science (B.S.).

Graduation

A candidate for the Bachelor's degree must present in all 128 semester hours and 128 quality points. He must fulfill to the satisfaction of the Faculty all the requirements of the Junior and Senior college curricula. He must have been a student in the college during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special Examinations

Special examinations are given to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examination is granted by the Dean on recommendation of the Instructor.

The student is charged a fee of $1.00 for each special examination. A receipt from the Treasurer showing that this fee has been paid must be presented to the Instructor before the examination is given.

SCHOLARSHIP GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B. C, D, F, and I A denotes excellent scholarship, B, good, C, fair, D, poor. Work reported as of grade D, cannot be raised to a higher grade by examination. F, indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I, indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

A student will not be permitted to remain in the University in the second semester unless he passes without condition as much as six semester hours of work in the first semester; he will not be permitted to re-enter in September if he did not pass without condition at least twenty semester hours of work in the previous year. Such a student may not register again in the University without special permission of the Faculty.

Courses with grades A, B, C, and D, may be counted towards a degree, but not more than six semester courses on each of which an average grade of D has been made shall count as credit towards a degree unless the student has made an average grade of "C" or more in all of his work.

For determining Scholarship and for awarding honors the following system of point values corresponding to the above grades is used: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; F,—1. The academic grades required for graduation must yield at least 128 grade points.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into four classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six (96) semester hours of work, and have earned at least 96 quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four (64) semester hours of work, and have earned at least 60 quality points, and have completed courses prescribed for the first year.

Sophomores—Students who have credit for at least thirty-two (32) semester hours of work and, have earned at least 25 quality points.

Freshman—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

CLASS HONORS

Class honors are awarded annually at the end of the college year to members of the four college classes who have earned a high average standing for scholarship in all the courses for which they are enrolled.

The requirements for class honors are as follows: To be classified as first honor student a Freshman must earn an average of 2.00, Sophomores 2.30, Juniors 2.40, Seniors 2.50.

In addition to the above requirements students must be registered for at least 15 hours of work. Physical education does not count in determining quality points.

DEGREES WITH DISTINCTION

To be graduated CUM LAUDE—A student must have spent at least two years in residence at the college and have earned from 256 to 319 quality points or an average of 2.00 to 2.49.

To be graduated MAGNA CUM LAUDE—A student must have spent three years in residence at the college

and have earned from 320 to 345 quality points or an average of 2.5 to 2.69.

To be graduated SUMMA CUM LAUDE—A student must have spent at least three years in residence at the college and have earned from 346 to 384 quality points or an average of 2.7 to 3.

Grades in Physical Education are not considered in determining honors.

AMOUNT OF CREDIT EACH SEMESTER

(a) A normal load for a student in the School of Arts is sixteen (16) hours.

(b) Only students who have at least a general average of "B" will be permitted to carry excess hours, and in no case will a student be permitted to carry in a semester more than nineteen (19) hours of work.

(c) Only students who have been carrying a normal load of work (sixteen hours) in the previous semester will be permitted to carry any excess hours.

The maximum amount of credit allowed for one semester is (19) semester hours, exclusive of Physical Education. If courses intended primarily for Freshmen are elected by Juniors or Seniors 4 semester credits normally count as 3 and 3 semester credits as 2.

CHANGES IN REGISTRATION

Changes in registration must be made through the Registrar's office on blanks provided for that purpose. For any such changes the student must obtain the permission of the Dean and the instructors concerned.

No student will be allowed to make a change in his schedule of courses during a semester and after the expiration of the time allowed without the written consent of the Dean and the instructors concerned. No student will be allowed to change his program of studies after the end of the second week of any semester unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

ABSENCES FROM CLASSES

All absences begin when classes start.

Regular and punctual attendance on recitations is re-

quired of all students. Absences must be explained to the Dean of the College.

Daily report of all absences of students from classes must be made by each instructor and filed in the office of the Dean.

All absences excused or unexcused shall be made up to the satisfaction of the department concerned.

Any student who has been absent from fifteen per cent of the exercises to be held in a course whether the absences are excused or unexcused shall be debarred automatically from final examination in that subject. Students who have been excused by the President, Dean or Faculty will not come under this rule.

A student thus debarred from examination must repeat the course in class in order to obtain credit for it.

Three unexcused absences in a three hour course, or four in a four hour course, shall debar a student from final examination. In each case he cannot secure permission to take the final examination except by written approval of the Instructor and Dean of College. Each absence incurred just before or after the Thanksgiving, Christmas and Easter recess respectively shall be counted as two absences, excused or unexcused as the case may be.

WITHDRAWAL

Any student desiring to withdraw from the University during a semester must first secure a total withdrawal card from the Dean. This card when presented at the office of the treasurer will entitle the student to whatever refund of fees there may be for him. Students not complying with this regulation will not be granted an honorable dismissal.

RULES AND REGULATIONS

Such rules and regulations as have been found useful in the conduct of life on the campus and in the college community are to be found in the "Student Manual," a book compiled by the faculty and published by the college.

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate first semester and even numbers second semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors and 4 for Seniors.

For example: English 141 is open to Freshmen, carries four hours credit and is offered in the first semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the second semester.

A course numbered 231A or 231B denotes that the same course is offered in both semesters, A for the first semester and B for the second semester.

Bible 121-122

Old Testament History.—The aim of this course is to acquaint the student with the Biblical account of creation; with Hebrew origins; with the period of the patriarchs; with the period of the descent into Egypt and the Exodus; with the period of the Judges; with the establishment and division of the Monarchy; with the development, progress, decline and final fall of the Northern kingdom.

Two periods weekly. Required of all Freshmen. Two hours credit a semester.

Bible 221-222

Old and New Testament History. — In this course, opportunity is given for the study of God's dealings with Judah in the Assyrian invasion; in the Babylonian captivity; in the period of the return; study is made also of the Inter-testament period; the establishment period; the establishment, development and growth of the Christian church as recorded in the Acts of the Apostles. Further study is made of select Epistles.

Two periods weekly. Required of all Sophomores. Two hours credit a semester.

BIOLOGY

A major consists of thirty-two semester hours credit in Biology.

Students who intend to major in Biology should include the following courses in their programs of studies: 141, 142, 241, 341, 342, and 344.

It is strongly recommended for all who intend to major in Biology to also include one year of inorganic chemistry, one year of organic chemistry, and one year of physics among their courses.

Biology 141A-141B
142A-142B

General Biology.—A general survey of plants and animal life; also the introduction to general principles, theories, and problems of Biology. This is the basic course to all other courses in Biology. Three recitation periods,

and two two-hour laboratory periods each week. Credit 8 semester hours.

Biology 241

Comparative Anatomy.—An introduction to the study of the various types of vertebrates — their organs and organ systems. Two lectures and two two-hour laboratory periods each week. Prerequisites: Biology 141-142. Credit 4 semester hours.

Biology 242

Botany.—This course deals with a more detailed study of plant life and serves as a continuation for Biology 141-142. Two recitation periods, and two two-hour periods to be devoted to laboratory work or field trips. Prerequisites: 141-142. Credit 4 semester hours.

Biology 341

Micrology and Histology.—Instruction in technique of preparing tissues for microscopic examination; and examination and detailed study of various tissues. One lecture and three two-hour laboratory periods each week. Prerequisites: 141-142, and 241. Credit 4 semester hours.

Biology 342

Embryology.—Especial emphasis on the development of the chick and frog. Two recitation periods and two two-hour laboratory periods each week. Prerequisites: 141-142, and 241. Credit 4 semester hours.

Biology 343

Mammalian Anatomy.—Detailed study of the anatomy of a rabbit or cat—the organs and organ systems. Two recitations and two two-hour laboratory periods each week. Prerequisites: 141-142, and 241. Credit 4 semester hours.

Biology 344

General Physiology.—A study of the functions of organisms—functions of the nervous, circulatory, respiratory, digestive, and other systems taken up in detail. Two recitations and two two-hour laboratory periods each week. Prerequisites: 141-142, and 241. It is recommend-

ed that the student taking this course should have some knowledge of organic chemistry. Credit 4 semester hours.

Biology 443-444

This course is given in alternate years. Will be given 1931-1932.

Genetics.—Emphasis on the causes of variation and the mechanism of heredity. Mendelian analysis and problems of heredity taken up in detail. Experiments in animal breeding will be studied in the laboratory. Two lectures and two two-hour laboratory periods each week. Prerequisites: 141-142. Credit 8 semester hours.

Biology 445-446

This course is given in alternate years. Will be given 1931-1932.

Microbiology.—An introductory course in the study of micro-organisms with especial emphasis on bacteria. In the second semester especial emphasis will be placed on pathogenic micro-organisms. Prerequisites: 141-142. It is recommended that students taking this course have some knowledge of chemistry. Two lectures and two two-hour laboratory periods each week. Credit 8 semester hours.

CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry; to equip those who plan to teach and to give a basic foundation for those who plan to enter medicine, the industrial field, or advanced work.

1. A major in Chemistry consists of 32 semester hours.
2. A minor consists of 20 semester hours beyond the first course.
3. The following courses are required for a major: Chemistry 141-142, 241-242, 341-342.
4. The following courses are required for a minor: Chemistry 141-142, 241, 341-342.
5. Students majoring in Chemistry are required to earn 8 semester hours in Biology and 8 semester hours in Physics.

Chemistry 141-142

General Chemistry.—A general survey is made of the field of Chemistry with emphasis on the application of

Chemistry to everyday life. This course is intended for students who do not present entrance credit in Chemistry. Two lectures and two two-hour laboratory periods each week through the year. Eight semester hours credit.

Chemistry 143-144

Inorganic Chemistry.—This course involves a study of chemical laws and theories and their applications with reference to the metals and non-metals. This course is intended for students who present entrance credit in Chemistry. Two lectures and two two-hour laboratory periods each week through the year. Eight semester hours credit.

Chemistry 241

Qualitative Analysis. — This course deals with the applications of the theory of ionization to the identification of anions and cations. Two lectures and two two-hour laboratory periods each week. First semester, 4 semester hours credit. Prerequisite: Chemistry 142 or 144.

Chemistry 242

Quantitative Analysis. — This course deals with the application of chemical theory to the determination of the composition of inorganic compounds. Volumetric and gravimetric methods are employed. Two lectures and two two-hour laboratory periods each week. Second semester. Four semester hours credit. Prerequisites: Chemistry 241 and College Algebra. Strongly recommended for those who plan to enter medical school.

Chemistry 341-342

Organic Chemistry.—This course deals witn the aliphatic and aromatic hydrocarbons and their derivatives. Two lectures and two two-hour laboratory periods through the year. 8 semester hours credit. Prerequisite: Chemistry 241. No credit given unless entire course is completed.

Chemistry 352

Organic Chemistry.—This is a brief course in introductory Organic Chemistry designed for those who desire a generalized knowledge of Organic Chemistry. Prerequisites: Chemistry 142 or 144. Three lectures and two two-hour laboratory periods each week.

Chemistry 431

Industrial Chemistry.—In this course industrial plants are visited for the purpose of studying the chemical principles involved. Two lectures and one two-hour laboratory period each week. Prerequisites: Chemistry 142 or 144.

Chemistry 432

Theories of Organic Chemistry.—This course consists of lectures, conferences and reports on the more advanced theories of Organic Chemistry. Prerequisites: Chemistry 342.

Chemistry 441

Organic Preparations.—This is an advanced course in the synthesis of Organic compounds. The theories underlying the experiments are studied. One lecture and three two-hour laboratory periods. First semester. 4 semester hours credit. Prerequisite: Chemistry 342. Chemistry 441 and 443 are offered in alternate years.

Chemistry 442

Qualitative Organic Analysis. — This course involves the separation and identification of organic compounds by means of class reactions. Two lectures and two two-hour laboratory periods each week. Second semester. Four semester hours credit. Prerequisite: Chemistry 441.

Chemistry 443-444

Physical Chemistry.—In this course the mathematical basis for chemical laws and theories are experimentally determined. Two lectures and two two-hour laboratory periods each week through the year. Eight semester hours credit. Chemistry 441 and 443 are offered in alternate years. Prerequisite: Chemistry 241, Physics 242, Calculus. Not given 1931-1932.

ECONOMICS

Requirement for major—24 semester hours. Economics 231 and 232 are prerequisite (except for Economics 239) for all other courses in the Department. Students majoring in other branches of the Social Sciences are required to take Economics 231. Credit on a History major may be given for Economics 335 and 336 on approval of the Head of the Department.

Economics 231

Principles of Economics.—A survey is made of the modern industrial system. Analysis of the fundamentals, theories and principles connected with the four problems: production, exchange, distribution, and consumption. Instruction is given by assigned readings, lectures, written tests, and discussions.

Open to Sophomores and Juniors. Credit 3 hours. First semester.

Economics 232

Problems of Economics.—A continuation of Economics 231 with emphasis on topics: business cycles, price movements, business management, international trade, labor, money and banking. These and allied problems are treated in a practical manner.

Prerequisites: Economics 231. Credit 3 hours. Second semester.

Economics 234

Economic Geography.—Studies are made of raw material sources, their distribution, control by nations and individuals, and how the struggle for these scarce resources (fisheries, ores, forests, soils, water power, and oils) has affected the industrial activities of men. The geographical division of labor, topography of the earth's surface, and transportation facilities to markets are discussed. Prerequisite: Economics 231. Credit 3 hours. First semester.

Economics 333

Labor Economics.—Development of modern industrial employment. Important topics considered are wage problems, industrial unrest, methods of unions and employers' associations, collective bargaining, the Negro and immigrant wage earners, legal and other tribunal attempts to adjust industrial disputes. Industrial Democracy and methods by which it may be achieved.

Prerequisite: Economics 231 and 232. Credit 3 hours. First semester.

Economics 334

Social Economics.—Problems arising from the conflict between economic progress and human welfare. Adjustment and prevention problems of classes in the population: women and children in industry, dependent classes,

color bar in industry, unemployment, and aged workers.
Prerequisite: Economics 231 and 232. Sociology 231 and 232 recommended. Credit 3 hours. Second semester.

Economics 335

Economics Development of Europe. — The historical backgrounds of our modern capitalistic institutions are sketched through primitive times, the age of Greece and Rome, the period of the Italian City-States, until the rise of the Western European Powers with resultant institutional changes in the fifteenth, sixteenth, seventeenth, eighteenth, and nineteenth centuries: commercial, industrial, and financial revolutions. Special and critical attention is given to economic developments in England.
Prerequisites: Economics 231 and 232. History 231 recommended. Credit 3 hours. First semester.

Economics 336

Economic Development of the United States. — This course is designed to follow Economics 335 and treats the economic development of the Thirteen Colonies as part of the world colonization period. For later periods special studies are made of the factors which contributed to the internal development of natural resources, rise of our leading industries, tariff programs, immigration policies, commercial expansion, speculation periods, large-scale production, government regulation of industry, and the economic position of the United States as a world power.
Prerequisite: Economics 231 and 232. Credit 3 hours. Second semester.

Economics 431

Money and the Banking Process.—A general survey is made of the history, theory, and practice of the field of money and banking. Special emphasis is placed on banking, monetary systems, gold exchange standard, price levels, and credit. Types of banks and banking systems are included.
Prerequisite: Economics 231 and 232. Credit 3 hours. First semester.

Economics 432

Business Organization.—Studies are made of types of business units: individual enterprise, partnership, joint stock association, trust, corporation, holding company,

merger, and amalgamation. Attention is given to the abuses in certain types of business organization and the proposed methods to remedy them.

Prerequisite: Economics 231 and 232. Credit 3 hours. Second semester.

Economics 436

Advanced Economic Problems.—Types of economic organization: single tax, communism, varieties of socialism; problems of capitalistic society: economic theories: rent, interest, wages, profit.

Prerequisite: Economics 231 and 232. Twelve additional hours of Economics. Average of B in Economics. Credit 3 hours. Second semester.

EDUCATION

The purposes of this Department are: (1) primarily to prepare teachers for the High Schools of North Carolina, and (2) for students desiring to study the school as a social instiution.

Students who do not expect to teach but desire to secure a general knowledge of the educational system, its history and administration, may find the following courses of interest: 231A-331A and 333.

Admission

One year of college work or its equivalent is necessary for admission to credit courses in this department.

High School Teachers

Prospective high school teachers usually prepare to teach two subjects. Their program should consist of courses in subjects which they are to teach, courses in related subjects, professional courses, including special methods of teaching two different subjects and supervised teaching.

Required Subjects

All students who plan to major in Education are expected to take the following courses: Education 331, 334, 335, 336, 432, 433, and at least 3 semester hours each of special methods and teaching supervision in major and related

field. A minimum of 24 hours is required for a major in this department. Twelve hours may be considered a minor.

Education 101

Orientation Course—How to Study and Study Habits.—This course of study is designed for all freshmen. The course will include the following topics: how to study, the use of textbooks, note-taking, health talks, readings and applications will be made to the students daily problems. No credit.

Education 231A-231B

Introduction to Education.—Three hours both semesters. Credit, 3 semester hours. This course is designed to introduce the student to the field of education, to show the present day development, aim, tendencies, and problems of education so that the student will be better able to select his courses wisely. This course is required of all first year students in the field of education.

Education 311-312

Scout Master Leadership Course.—A course preparing men for boy leadership. An approved certificate will be issued at the completion of the course by the National Council of Boy Scouts of America.

Two hours a week. One credit hour each semester.

Education 331A-331B

Educational Psychology.—Three hours both semesters. Credit 3 semester hours. The purpose of this course is to teach the practical application of the principles of psychology to educational problems. Emphasis is placed on the learning process, transfer, drill, interest, motivation and problem solving. Required of all second year students in the field of education. Psychology 231.

Education 333

History of Education. — Three hours first semester. Credit 3 semester hours. In this course a study is made of the history of civilization. This course forms the background for the study of American Education. Attention will be given to a study of the life and theories of the educational leaders of different periods.

Education 334

Principles of Secondary Education.—Three hours second semester. Credit, 3 semester hours. Prerequisite: Approval of the Instructor. The course gives the methods and principles of instruction in high schools. The aims, values and function of high school subjects. The nature of the pupil, the means and materials available for educational purposes.

Education 335

Methods of Teaching in the High Schools. — Three hours, first semester. Credit, 3 semester hours. This course treats of principles and methods of learning and teaching high school subjects. The student is given opportunity to observe the teaching of the various subjects in the city high school.

Education 336

Classroom Management.—Three hours, second semester. Credit, 3 semester hours. This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student.

Education 337

Materials and Methods in High School History.—Prerequisite: 12 hours credit in history. Two hours, first semester. Credit, 3 semester hours. The work of this course deals with the methods of conducting the course in history for high schools. Practice problems of learning history are discussed. Emphasis is placed on working out projects and complex situations in practice teaching connected with this course. Modern materials and methods will be studied.

Education 430

Methods of Teaching the Modern Languages.—Prerequisite: 18 semester hours credit in modern languages. French or German.) Two hours, second semester. Credit 3 semester hours. Discussions of aims and general methods of teaching the modern languages in the high school. Methods of teaching specific points, vocabulary, forms, translation, devices for arousing interest, standard tests in the languages and other teaching aids.

Education 431

Materials and Methods in High School Latin.—Prerequisite: 18 semester hours of Latin. Three hours, first semester. Credit, 3 semester hours. In this course the student will become familiar with the materials and methods used in the teaching of Latin in the high school. Students will be required to visit classes with a view of observing the use and methods discussed in class.

Education 432

Tests and Measurements.—Three hours, second semester. Credit, 3 semester hours. This course offers an introduction to the significance of measuring results in Education. The student learns to test and measure results. The making of tests, scoring examinations, source of test materials and how used in teaching.

(Required of all students majoring in Education.)

Education 433A-433B

Observation and Practice Teaching.—Prerequisite: 18 semester hours of Education, open to Seniors only. Three hours both semesters. Credit, 3 semester hours. By arrangement with the Public School System of Charlotte students may observe and practice teaching under actual school conditions. Students taking this course should allow for it at least two morning hours between nine and twelve, or two afternoon hours between twelve and three per week for entire semester.

Education 434

Materials and Methods in High School Mathematics.—Prerequisite: 18 semester hours of Mathematics. Three hours, second semester. Credit, 3 semester hours. This course deals with the aims and values of mathematical study, the course of mathematics as taught in high schools, materials and methods of teaching.

Education 436

Materials and Methods in Teaching the Social Studies.—Prerequisite: 18 semester hours of Social Science. Three hours, second semester. Credit, 3 semester hours. Consideration will be given to such topics needed to unify

the Social Studies program in the secondary schools. Relationships—economic, sociological, biological, geographic are stressed. This course should follow Education 337.

Education 438

Materials and Methods in High School Science.—Prerequisite: 18 semester hours of Natural Science. Three hours, second semester. Credit, 3 semester hours. An analysis of the existing practices in the teaching of science in the secondary schools. Objectives are considered in relation to content, methods and devices for teaching. Problems relating to laboratory technique and equipment. Work in course construction, testing and evaluating results.

Students will be given the opportunity to observe the teaching of the various sciences.

Education 439

Materials and Methods in High School English.—Three credit hours. First semester. Open to Juniors and Seniors. Required for candidates for teaching positions in the secondary schools of North Carolina. Prerequisite: English 141-142 and English 231-232, and English 332.

The basic English activities, objectives, selection and organization of materials, lesson plans, and methods of teaching English in the secondary school. Lectures, prescribed reading, quizzes, observation. This course counts towards a major in Education or towards a major in English.

Physical Education 321A-321B
See Department of Physical Education

Physical Education 421A-421B
See Department of Physical Education

Physical Education 331A-331B
See Department of Physical Education

Physical Education 442
See Department of Physical Education

ENGLISH

Requirements for Graduation With a Major or Minor in English

1. Candidates for degrees with a major in English must present a minimum of 34 semester hours of English. This requirement means that students presenting a major in English must complete at least 20 hours of English beyond the 14 hours required in the Freshman and Sophomore years. Further, they must meet the requirements stated herewith in 2, 3, and 3-a.

2. Courses required for students who major in English: English 141-142, 231-232, 332, 336.

3. Minimum number of grade points required for graduation with a major in English: 45.

a. This means that at least one-third of the candidate's grades must be "B's," and at least two-thirds of their grades must be of "C" level.

4. A minor in English consists of 23 semester hours, with at least 32 grade points.

a. This requirement means: (1) that candidates for graduation with a minor in English must present at least 9 semester hours of English beyond the 14 semester hours prescribed for the Freshman and Sophomore years; and (2): that at least one-third of the grades of these candidates must be "B's," and at least two-thirds must be "C's."

5. In addition to the prescribed courses, students majoring in English should present a sequence of at least 6 semester hours of college Latin or Greek, and at least 6 hours from the group: Philosophy, Logic, and Ethics.

English 141A-142B

Freshman Composition.—Eight credit hours. Throughout the year. Required for Freshmen. Oral and written composition. Readings from essays of our times supplement the practice in composition. Themes, conferences, recitations, and lectures.

English 202

Composition for Deficient Students. — No credit. Second semester. Three hours each week. Required of all

students who are deficient in speaking and writing clear-cut and precise English.

Attention to the individual student's defects in functional grammar, sentence structure, mechanics, choice of words, and gaining thought from the printed page.

English 231-232

Survey of English Literature. — Six credit hours. Throughout the year. Elective for Sophomores. Required for all students intending to major in English, and for candidates for teaching positions in the secondary schools of North Carolina. Informal lectures, quizzes, prescribed readings.

The field of English Literature from the beginning among the Teutonic Tribes to the middle of the 19th century.

English 233

Public Speaking.—Three credit hours. First semester. Elective for Sophomores. Class discussion, reading, and practice. Prerequisite: English 141-142.

Oral and written composition. The short speech, the occasional address, the expository paragraph.

English 234

Public Discussion and Debate. — Three credit hours. Second semester. Elective for Sophomores, except that all candidates for the varsity debating squad should take this course. Class discussion, reading, practice. Prerequisite: English 141-142.

Theory and practice of debate, the selection of material, the brief, the writing and delivery of the argumentative speech, criteria of effective debating.

English 331

Advanced Composition. — Three credit hours. First semester. Elective for Juniors. Prerequisite: English 141-142 or English 233-234.

The formal and the familiar essay, the editorial, news articles, the short feature, the short story.

English 332

American Literature. — Three hours credit. Second semester. Elective for Juniors, except that students intending to begin their major in English in the Sophomore year, and all Sophomores who are candidates for teaching positions in the secondary schools of North Carolina should elect this course. Informal lectures, quizzes, prescribed readings.

A survey of American Literature from the backgrounds in England to the beginning of the twentieth century.

English 333-334

The Little Theatre-Theory and Practice.—Three credit hours each semester. Throughout the year. Elective for Juniors. Prerequisite: English 231-232 or 336.

Lectures and reading on the theory and practice of the little theatre, organization of little theatre casts, staging of plays.

English 335

Milton.—Three credit hours. First semester. Elective for Juniors. Prerequisite: English 231-232. Lectures, quizzes, prescribed reading, one extended criticism of Milton.

Books I and II Paradise Lost, Comus, Lycidas, The Sonnets, Reference to the Tracts.

English 336

Shakespeare. — Three credit hours. Second semester. Elective for Juniors, except that students intending to begin a major in English in the Sophomore year may elect this course. Prerequisite: 231-232.

These plays are to be studied: Romeo and Juliet, Part I Henry IV, As You Like It, Hamlet, The Tempest.

English 431

19th Century Prose and Poetry.—Three credit hours. First semester. Elective for Seniors. Prerequisite: English 231-232.

Reading and criticism, lectures, quizzes: Coleridge, Lamb, De Quincey, Hazlitt, Carlyle, Arnold, Ruskin, Newman, Pater, Stevenson, Browning, Fitzgerald, Swinburne, Rossetti, Morris, Meredith.

English 433

Tennyson.—Three credit hours. First semester. Elective for Seniors. Prerequisite: English 231-232. Lectures, quizzes, prescribed readings. Not offered in 1931.

In Memoriam, Locksley Hall, and Locklsey Hall Sixty Years After.

English 434

20th Century Poetry. — Three credit hours. Second semester. Elective for Seniors. Prerequisite: English 231-232, English 332 and English 431.

Contemporary British and American verse, including the Negro poets. Particular attention to the recognized major authors as they reflect the spirit of our time.

English 436

The English Novel. — Three credit hours. Second semester. Elective for Seniors. Lectures, prescribed reading, quizzes. Prerequisite: English 231-232 and English 332.

A study of some of the important writers in the evolution of English prose fiction: Richardson, Fielding, Jane Austen, Scott, Dickens, Thackery, George Elliot, Meredith, Hardy, James, Conrad, Kipling, Virginia Woolf, Theodore Dreiser.

FRENCH

See Romance Languages

GERMAN

For convenience these courses are listed under Romance Languages.

GREEK

Greek, as the background of so many languages, offers to the earnest student invaluable advantages in the fields of language and literature. A student who knows Greek in its interpretive aspects has in his hands the key to culture.

A major in Greek shall consist of courses 131, 132, 231, 232, 331, 332, and additional hours to bring the total up to twenty hours.

A minor shall consist of a minimum of fourteen hours, i. e. eight hours above courses 131 and 132.

Greek 131-132

Greek Grammar.—A course consisting of an introduction to the Greek language and open to those having no previous training in the subject. Attention is given to prose composition. Three hours continuing throughout the year.

Greek 231

Xenophon.—A course based on Xenophon's Anabasis and optional readings from other authors. Three hours.

Greek 232

Rapid Reading Course.—A continuation of Greek 231 with intent to increase the ability of the student to read at sight. Three hours.

Greek 331

Optional Readings.—A rapid reading course consisting of optional readings in such authors as Euripides, Homer and Herodotus. Three hours.

Greek 332

Greek Literature. — Readings in Plato, Aristophanes and Greek tragedy. Three hours.

Greek 431

Advanced Greek.—A course designed to accommodate those wishing to major in Greek and aiming to cover the broader aspects of Greek history and philosophy.

HISTORY

Requirements for a major — 20 semester hours in Senior College—those who plan a major should consult the head of the Department.

History 231

Modern European History. — A study of western Europe from 378 through the World War. Special study is made of the Roman Empire and the causes for its decline: the barbarian invasions, the growth of the church, feudalism, foundation of national states, Renaissance and Reformation, French Revolution and the Industrial Revolution. Required of all Sophomores. Three hours credit, first semester.

History 232

History of England to 1688.—Attention is given to the invasion of the early German tribes, the fusion of these people, the rise of the English Common Law, the development of Parliamentary practices and Government. Three hours credit, second semester.

History 233

History of England Since 1688. — Struggles against Kings, the development of Constitutional Government, the expansion of England as an empire, and the influence of English institutions abroad. Three credit hours, second semester.

History 235

History of the United States to 1850. — This course deals primarily with the history of the United States from European backgrounds to 1850. Due consideration, however, is given the institutional, economic and social life of the English colonies, also the revolutionary movement and the formation of the United States. Source readings. Three credit hours, first semester.

History 236

The History of the United States from 1850 to the Present Time.—This course will begin with a more intensive study of the conflicting interests of the North and the South. It will analyze the compromise measures intended to prevent the impending conflict. Intensive attention will be given to the Civil War and the period immediately following, to the Reconstruction period, to its effect upon the whole country and especially to the Negro. Three hours credit, second semester.

History 331

Ancient History.—A study of Ancient Civilization of Egypt, Babylonia, Assyria, Caldea, Persia and other nations of Western Asia, and the influence of these nations on history. Special attention is also given to the development of the Aegean Civilizations, the cultural life of Athens in the age of Pericles and the ideals and achievements of the Greeks. For Juniors and Seniors. First semester, three credit hours.

History 332

A History of Rome.—A study of the history of Rome from prehistoric times to 565 A.D. Special attention will be given to the constitutional development of Rome, its religions and social life and domination in the Mediterranean and the religious, intellectual, and social life in the late empire. Three credit hours, second semester.

History 333

Hispanic America.—The growth of the Latin American republic and their relations with one another and with the outside world. Attention will be given to their institutions and social conditions and the development of the revolutionary spirit. Three credit hours, first semester. For Juniors and Seniors.

History 334

The British Empire.—A study of the rise of the British Empire and the development of the new policy. Movements for imperial reforms, problems of federations and the present status of the British dominions. Two hours credit, second semester. Prerequisite: History 232. For Juniors and Seniors.

History 335-336

Physical, Commercial and Industrial Geography.—In this group of courses the student is led to study intensively these three great divisions of Geography for the purpose of giving him a broader world view and more accurate interpretation of life of the peoples of the world. This course is required for those students who are preparing themselves to teach science in the high schools of the State and is recommended for all students who offer work in the Sciences for their major. Three semester hours a week throughout the year.

History 431

American Constitutional History. — The development of the Federal Constitution, a brief review of the English and Colonial backgrounds; this will be followed by the later development through interpolations of the Federal Courts and Political Events. Cases, Collateral Readings. Prerequisites: History 231-232. For Seniors.

History 432

English Constitutional History.—A general survey of the origin and development of English institutions and government with attention to the evolution of parliamentary government, constitutional liberties, the cabinet and party system and the rise of democracy. Three credit hours, second semester. Prerequisite: History 232. For Seniors.

ITALIAN

See Romance Languages.

LATIN

A major in Latin shall be given in case the head of the department gives his approval. Such a major shall consist of a minimum of twenty hours above the regular four years of high school Latin.

A minor shall consist of twelve hours in addition to the above requirement of high school Latin.

Latin 131-132

Latin Grammar.—A course in Latin Grammar designed to accommodate those who have had no previous training in the subject. Three hours continuing throughout the year.

Latin 133-134

Caesar and Cicero.—For students who have completed Latin 131 and 132 or who have had less than four years of high school Latin. Three hours continuing throughout the year. Readings in Caesar and Cicero.

NOTE: The above courses do not count on a major or minor.

Latin 231

Cicero and Virgil. — Based on readings in Cicero and Virgil. Attention given to prose composition. Three hours.

Latin 232

Virgil.—A continuation of Latin 231 with practice in reading at sight. Three hours.

Latin 233

Virgil.—Selections from the Eclogues and Georgics of Virgil. Three hours.

Latin 234

Seneca and Pliny.—A rapid reading course in the works of Seneca and Pliny. Special attention shall be given to translation at sight.

Latin 331

Advanced Latin. — A course for those majoring in Latin, based on Virgil and other authors.

MATHEMATICS

The purpose of the courses here outlined is two fold. First, to acquaint the student with those fundamentals of college mathematics which are essential to the study of advanced courses in science, economics, and other subjects. Second, to give the student a thorough foundation for the study of advanced courses in mathematics. Those who wish to major in mathematics should elect mathematics 241-242 in Sophomore year.

A major in mathematics consists of at least 30 semester hours with 45 grade points.

A minor in mathematics consists of at least 20 semester hours with 25 grade points.

Mathematics 100
Sub Freshman Course

100A—Advanced Algebra.—Prerequisite for 141 and 142. Also Freshmen who fail in the first six weeks work

will be required to drop 141 and finish out the semester in class 100A.

100B—Plane Geometry. Prerequisite for 141-142.

100C — Solid Geometry. Prerequisite for major in mathematics.

Mathematics 141A-141B

College Algebra.—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants and partial fractions.

Mathematics 142A-142B

Plane Trigometry.—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem.

Mathematics 241

Plane Analytic Geometry.—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesion co-ordinates, the straight line, the circle, transcendental, curves, parabola, elipse, hyperbola, tangents, parametric equations and loci. Prerequisite: Mathematics 141-142.

Mathematics 242

Differential Calculus. — The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: Simple differentiation of trigometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 141-142-241.

Mathematics 341

Integral Calculus.—This is a continuation of mathematics 242, and the following topics are treated zealous-

ly. The rules of integration, the definite integral, integration of rational fractions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 242.

Mathematics 352

Theory of Equations.—This course is open to advanced students of mathematics. A study will be made of: complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and and compasses, isolation of roots, solution of numerical equations. Prerequisite: Mathematics 341. Text: Dickson's Theory of Equation. This course will be offered the first semester 1931-1932.

Mathematics 444

Solid Analytic Geometry.—This course is a continuation of Mathematics 241. The work includes an intensive study of Cartesian co-ordinates in space, the plane and straight line in space, special surfaces (sphere, cylinder and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisites: Mathematics 100C-241-341. Text: Synder and Sisam's Analytic Geometry of Space. This course will be offered the first semester 1931-1932.

Mathematics 451

Differential Equations.—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometry mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 341. Text: Murray's Differential Equations.

Mathematics 452

Advanced Calculus.—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral, gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 341. Not offered 1930-1931.

MUSIC

Private instruction is offered in piano and voice. For information consult the Director of Music.

Music 221

Appreciation.—An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Special attention will be given to the ending history of the art, musical form and the distinctive style of each composer. Two hours credit. First semester. Required of Sophomores.

Music 222

Appreciation.—A continuance of course 221. With special attention to style, form and contents of compositions. Two hours credit. Second semester.

Music 321

Community Music.—A study of the essentials of leading group singing. Special attention is given to other community musical activities such as: pageant directing, music contests and so forth. Two hours credit. First semester.

Music 332

Hymology. — A study of traditional Hymns, times, meters together with their origin and history. Three hours credit.

Music 333

History of Music. — A study of the development of music from primitive sources to the present. The development of the opera, church music, instruments and instrumental music, outstanding writers of the 19th century. Three hours credit. First semester.

PHILOSOPHY

Students for major must complete at least 18 semester hours, which must include Philosophy 331, 334, 333, 432, 433, with prerequisite: 231-232.

Philosophy 231

Deductive Logic: Elementary Course. — Term, the proposition and inference. First semester, three hours credit.

Philosophy 232

Deductive Logic: Advanced Course.—Second semester, three hours credit.

Philosophy 331

History of Greek Philosophy.—This course consists of an outline of Greek Philosophy from Thales to Pythagores; also a study of Socrates, Plato and Aristotle, with the Epicureans and Stoics. First semester, three hours credit.

Philosophy 332

Ethics. — This course will consist of the sources of Ethical concepts, the Ethical Systems, Principles in general and in particular, as applied to domestic, social and national life. Second semester, three hours credit.

Philosophy 334

History of Modern Philosophy.—This course will consist of an outline of modern Philosophy with special reference to Descartes, Spinosa, Leibniz, Locke, Berkeley and Kant. Second semester, three hours credit.

Philosophy 335

Principal Types of Philosophy.—This course is a condensation of ancient and modern Philosophy, with a critical examination of the important Philosophical theories. First semester, three hours credit.

Philosophy 421

Human Nature.—This course will consist of a study of human passions as treated in Hume's Treatise on human nature book 2. First semester, two hours credit.

Philosophy 422

History of Christian Thought.—This course will consist of a study of Christian thought from the time of the Apostles to that of the Reformation. Second semester, two hours credit.

Philosophy 432

The Scientific Method.—This course will consist of a study of Methodology, namely—The Deductive Method; the Inductive Method and the Complete Method. Prerequisite: 231. Second semester, 3 hours credit.

Philosophy 434

Metaphysics.—This course will deal either with Epistemology, i. e. the Theories of Knowledge, or Ontology, i. e. the Theory of being. Prerequisite 432. Second semester, three hours credit.

PHYSICAL EDUCATION

Smith University is in the middle of a building program in Athletics. The new Hartley Woods Gymnasium is one of the finest in the South. The tennis courts have been completed and work has been started on the Saunders-McCrorey Athletic Field. All in all, Smith is the logical location for the ambitious scholar-athlete.

Smith has been unusually successfully in all intercollegiate atheltics. The success of the teams has been due to consistent training and practice by a large squad of men and to a good Athletic system. The aim of the Department of Physical Education is to give every man in College opportunity to enter some form of athletic competition each year.

All students in Physical Education are required to supply themselves with a regulation gymnasium uniform consisting of a white athletic shirt, a pair of white trunks, an athletic supporter and a pair of rubber soled shoes.

Junior College Division

The courses outlined below are required of all Freshmen and Sophomores. No credit is allowed towards graduation.

Physical Education 101-102

This course in Physical training will consist of Physical drills, personal contact drill, calisthenics, gymnasium work, group games and mass athletics. They are designed to improve body control and strength, to stimulate the development of Mental and Physical alertness, to estab-

lish habits of regular exercise and to give experience in various kinds of recreative sports that will be useful in later years. Members of the University teams will not be required to attend this course while they are on squads. Required of all Freshmen. This course meets two periods a week throughout the year.

Physical Education 201-202

This course is a continuation of the Freshman course with a more strenuous application of organized games. All sophomores will be urged to participate in some form of intercollegiate sport. Members of the University teams will not be required to attend the course while they are on the squads. This course meets two periods a week. Required of all Sophomores throughout the year.

Senior College Division

The courses outlined below are for students in the Senior College Division who plan to minor in Physical Education.

Requirements for Graduation

A minor of twelve hours is being offered in Physical Education in the Department of Education in an attempt to qualify graduates for the position of Instructor of Physical Education in conjunction with his regular teaching position. Biology 331 is also required.

Physical Education 321A-321B

Theory and Practice of Physical Education I. — This covers the significance of Physical Education, the methods of exercising, principles in organizing daily work, and the outlines for different groups of pupils in elementary, high school, and college, methods of teaching gymnastic activities. No prerequisites. Credit two semester hours.

Physical Education 421A-421B

Theory and Practice of Physical Education II.—A continuation of gymnastic activities begun in Physical Education 321. This course deals more in group games and apparatus work as well as advanced calisthenics. Credit, two semester hours.

Physical Education 331A-331B

Technique of Coaching the Major Sports.—This course is offered in three quarters for six credits. The sport in season taken up each quarter. A Theory and practice of football: various systems studied, offense, defense, line, and all factors of individual and team play. B. Theory and practice of Basketball: styles of play, equipment, dribbling, shooting, rules; outline of practice sessions; making a schedule. C. Theory and practice of Baseball and Track and Field: Fundamentals, throwing, conditioning bunting, baserunning; methods of playing each position and team play. Lectures in track and field events are also included in this course. Credit six semester hours.

Physical Education 422

Technique of Coaching the Minor Sports.—This course is offered with the feeling that the teacher must be skilled in the thing he teaches. Boxing, wrestling, tennis, and playground ball are the sports considered. Second semester. Credit two semester hours.

PHYSICS

Major: 24 hours. Minor: 12 hours.

The following schedule of courses in physics is arranged to meet the growing demand for trained physicists. A student making physics a major subject and taking consecutive work throughout his college course should be adequately prepared (1) to teach physics in high schools; (2) to enter the graduate schools for the purpose of pursuing study leading to the Master's degree.

Physics 241-242

General Physics. — This course covers the classical branches in the order given: Mechanics, Heat, Electricity and Magnetism. Sound, Wave, Motion, and Light. The first year course in College Mathematics must be offered as a prerequisite or taken along with this course. Two lecture-recitations and two two-hour laboratory periods through the year. Credit eight semester hours.

Physics 341

Advanced Laboratory Physics. — Lectures giving theory of series of carefully selected experiments cover-

ing the field of Physics will be given one hour a week and three two-hour laboratory periods will be spent in a highly supervised series of experiments. First semester. Credit four semester hours. Prerequisite: Physics 241-242.

Physics 342

Electricity and Magnetism. — General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Special emphasis is placed on such subjects as electrolysis, storage batteries, and electrical measurement. In the laboratory, precision electrical instruments are used to measure current, resistance, electromotive force, inductance. Offered second semester. Two recitations and two two-hour laboratory periods per week. Prerequisite: 241-242. Credit, four semester hours.

Physics 441-442

Mechanics, Heat and Elementary Kinetic Theory.—The fundamentals in mechanics (particularly dynamics) are reviewed and expanded in a somewhat advanced way. Moderately advanced work in heat receives attention both in the class room and laboratory, laying a foundation for the more serious subject Thermodynamics. Consideration is given to kinetic theory. Given four times a week throughout the year. Credit, eight semester hours. Prerequisite: Physics 341-342 and Calculus is recommended.

Physics 443

Physical Optics.—This course is a treatment of the subject of light adapted to the need of students completing general physics. Laws of reflection and refraction; mirrors and lenses; the eye; optical instruments and appliances are discussed. Offered the first semester, four times a week. Prerequisites: Physics 341-342; Calculus. Credit, four semester hours. Given alternate years.

Physics 444

Sound. — This course covers fairly exhaustively the physics of sound dealing with such subjects as vibrating bodies, simple harmonic motion, wave motion, pitch, quality of tone, resonance, analysis and synthesis of tones

and architectural acoustics. Offered second semester four times a week. Prerequisites: Physics 341-342. Credit, four semester hours.

Physics 445

Elementary Mathematical Physics.—A lecture problem course on the applications of Calculus to Physics and Chemistry, and practice in the solution of problems involving the Calculus. Given four times a week during second semester. Prerequisite: Physics 441-442 and Calculus. Credit four semester hours. Not given 1930-1931.

POLITICAL SCIENCE

Political Science 331

American Government.—A study of the mechanism of the Federal Government: its function and relation to the States. Three credit hours. First semester. For Juniors and Seniors.

Political Science 332

State and Local Governments.—A survey of the organization and function of state and local governments. Special attention is given to the problems and suggested remedies. Three credit hours, second semester. For Juniors and Seniors.

Political Science 333

Governments of Europe.—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self government. Three credit hours, first semester. For Juniors and Seniors.

Political Science 334

American Political Parties.—A study of the American Party machinery and how it works. Three credit hours, second semester. For Juniors and Seniors.

PORTUGUESE

See Romance Languages

PSYCHOLOGY

Requirements for major: 12 to 15 hours from courses in the Senior college division and 3 to 6 hours in Philosophy courses in the same division or a student may complete 18 hours in Psychology. Education 331 will count toward a major in Psychology.

The general aims are: (1) to give a knowledge of the characteristics of mental life and the laws governing psychic processes; (2) to give the student a knowledge of an appreciation for the attempts which have been made to solve the problems of existence; and (3) to encourage the student to apply his knowledge in interpreting our educational, political, moral, social, and religious problems.

Psychology 231A-231B

General Psychology.—This course is designed to give a general survey of the main problems, principles and methods of psychology; to give the student a practical knowledge of the characteristics of mental life and laws governing it; and to prepare him for advance work in psychology and education. This involves text-book work, lectures, collateral readings, reports, and simple experiments. Three semester hours credit. First semester. Required of all Sophomores.

Psychology 232A-232B

General Psychology (Continued).—Application of principles of psychology to human beings in their daily practical affairs. Prerequisite: Psychology 231. Three semester hours credit. Second semester.

Psychology 325

Genetic Psychology.—A study of the growth of fundamental psychological processes from embryo to maturity, in the light of biology, comparative psychology and child pschology. The course includes an intensive critical survey of experimental technique and reliability of results of the principal investigators. First semester. Two semester hours. Prerequisite: Psychology 231 and 232.

Psychology 331

Child Psychology. — The purpose of this course is to give prospective teachers a practical knowledge of the

physical and mental nature of school children. This course is based on a recognition of the child as a product of evolution, heredity, and environment. Special stress is laid on the significance of infancy and the characteristics which mark the various stages of growth of the child from infancy to maturity. An important place is given to the study of instincts and emotions, with references to their nature, development, use and expression. Observation and study of school children are a part of the work, thus making the child the actual basis of study. The course involves text-book work, lectures, collateral reading, and reports. Prerequisite: Psychology 231. Three hours credit. First semester. Open to Sophomores and Juniors.

Psychology 332

The Psychology of Learning.—This course is designed to give the student a working knowledge of the psychological process involved in learning and habit formation. Special attention will be given to habit formation: types of learning, analysis of the laws of learning, the practical application of psychological principles in teaching school subjects. Lectures, recitations, and laboratory work. Prerequisite: six credit hours in psychology. Three hours credit. Second semester.

Psychology 334

Psychology of Adolescence. — The problems of the adolescent as related to childhood and maturity. The rise of new instincts and emotions, the development of self-consciousness and social traits, as determining the growth of interests and outlook upon life. Second semester. Two hours.

Psychology 423-424

Fundamentals of Statistics.—Frequency distribution, measures of central tendency, measures of dispersion, probability curve, theory of curve fitting, correlation table and coefficients of correlation, regression. Prerequisite: Senior standing or permission of the instructor. Two hours each semester.

Psychology 431

Social Psychology.—Socialization viewed from the standpoint of the group and of the individual member.

Socialization of psychological functions. Conflict and adjustment. Prerequisite: Psychology 231. First semester. Credit three hours.

Psychology 432

Abnormal Psychology.—A study of those conditions of mental unbalance or abnormality which are chiefly Psycho-genetic in origin: neurasthenia, psychosthenia, hysteria, multiple personality, dementia praecox, and paranoia. The theories of Adler, Freud, Janet, Jung, and McDougall are studied as explaining these various abnormalties. Prerequisite: Psychology 231 and 232. Second semester. Two hours.

Psychology 443-444

Experimental Psychology.—These courses are elementary courses in experimental psychology. They deal with (a) sensation—upper and lower threshold; visual, auditory, cutaneous, and olfactory sense qualities; their laws and combination; (b) reactions—reflexes; habits; sensory-motor learning; co-ordination volitional contact; fatigue, etc.; (c) ideation-association; logical memormy; learning. Prerequisites or corequisites of these courses are Psychology 231 and Psychology 232, or their equivalent. Four hours each semester.

RELIGIOUS EDUCATION

Religious Education 121-122

Theory and Principles of Religious Education.—An introduction to the meaning and function of religious education; religious psychology and social foundations of reliious education; the place of the family, church and state in the Christian education of children and the religious educational program of the local church.

Both semesters. Two hours credit each semester.

Religious Education 221-222

Organization and Administration.—Fundamental principles of the organization of religious education and the administration of the church school; intergration with the local church; consideration of the week-day vacation and teacher-training schools.

One semester. Two hours credit. Prerequisite: 121-122.

DEPARTMENT OF ROMANCE LANGUAGES AND GERMAN

FOREIGN LANGUAGES

The College provides elementary, intermediate, and advanced instruction in French, Italian, Spanish, and German. Final credit is not given for fewer than two years of French, Spanish, or German. Credit for the first two (in Italian, one year) is in abeyance until the second year has been completed with a grade of C or better. Likewise, credit by advanced standing for the third year is contingent upon the completion of the sixth course with a grade of C or better.

A major in French shall consist of French 232, 234, 331, 332. Those students preparing to teach French will not be recommended by the Department unless they have credit for 333 and 431. Essentially the same requirements are demanded of students majoring in Spanish.

German is offered largely for students preparing to do scientific work, although every effort is made to introduce the student to practical German and some of the literary masterpieces.

Departmental Clubs

The **Cercle français,** the **Círcolo italiano,** the **Círculo español,** and the **Die deutsche Gesellschaft** meet periodically during the academic year.

COURSES OF INSTRUCTION

FRENCH

French 131A-131B

Elementary French—Primary object: to enable the student to understand easy French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of a correct pronunciation is laid through the presentation of elementary phonetic facts, with laboratory practice and daily drill. Instruction partly in French. Dictation and memorization. Reading of 500 pages or more.

French 132A-132B

Elementary French.—Primary object: to enable the student to reproduce easy French, written and spoken. Further practice in pronunciation, with reading of phonetic tests. Dictation and memorization. Instruction largely in French. Questionnaires, free themes, vocabulary drill, and sentence expansion. Reading of 500-700 pages of more difficult French. Prerequisite: 1 unit of high-school French or 131 in college French. A grade of C or better in the preceding course, or recommendation of the instructor is required.

French 133

Intermediate French.—Emphasis on linguistic fluency and accuracy both in comprehension and in reproduction. Continued stress on pronunciation and the understanding of spoken French. Grammar review. Dictation and memorization. Resumés and short themes in French. Instruction partly in French. Reading of approximately 1,000 pages of more difficult French, of which 200 pages are in correlation with other courses. Prerequisites: 1½ or 2 units of high-school French or French 132. A grade of C or better in the preceding course, or recommendation of the instructor is required.

French 134

Intermediate French.—A reading course conducted in French. Written themes based on the reading, and individual projects in the writings of Anatole France. Special study of idioms and tense uses. Class and collateral reading of about 350 pages from two or more repesentative writers. Extensive reading of approximately 1,000 pages. Prerequisite: 2½ units of high-school French or French 133.

French 231

Advanced French.—Careful reading of more difficult modern texts, with increased attention to their character as literature. Written summaries based on the reading, and individual projects in the work of Balzac. Continued study of idioms. Class and collateral reading of about 400 pages from two or more texts. Extensive reading of approximately 1,000 pages. Prerequisite: 3 or 3½ units of high-school French or French 134.

French 232

Cours de style.—Principes généraux, exercices pratiques de composition française. Prerequisite: French 231 or its equivalent.

French 234

Exercices de style.—Principes généraux et exercices pratiques; explications orales et compositions écrites. Prerequisite: Consent of the instructor.

French 331

Survey of French Literature to 1715.—A general survey of French literature from the beginnings to 1715, with illustrative readings. Required for all sequences in French. Prerequisite: credit for a major from French 134 or 231.

French 332

Survey of French Literature, 1715-1900.—A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Required for all sequences in French. Prerequisite: as for French 331.

French 333

Practical French Phonetics.—A study of the pronunciation of modern spoken French. The sounds and their production, the stress group, intonation of the spoken phrase. Use of the phonograph in preparation. Exercises on the various types of prose and poetry. Prerequisite: Consent of the instructor.

French 334

Études de style.—Introduction à l' explication de textes: commentaire litteraire, oral et écrit, de textes français contemporains; traduction, orale et écrite, de textes americains contemporains. Prerequisite: Consent of the instructor.

French 431

Problems of Teaching French.—Pronunciation, grammar, testing, and literary appreciation in elementary and advanced courses; pedagogical bibliography; the "methods," their history and value. Visits to classes and reports. Prerequisite: Consent of the instructor.

French 432

French Literature From Marot to Montaigne.—The history of literary ideas during the French Renaissance as seen in Rabelais, Calvin, Marguerite d'Angoulême, the Pléiade, and Montaigne. Prerequisite: Consent of the instructor.

French 433

Nineteenth-Century Drama.—The romantic, the realistic, and the fin-de-siècle drama. Prerequisite: Consent of the instructor.

French 434

Le Théâtre français contemporain. — Porte-Riche, Bataille, Bernstein; Curel, Lenormant, Sarment, Jules Romains. Conférences, comptes-rendus de pièces et exposes de questions. Prerequisite: Consent of the instructor.

French 435

Main Ideas of the Eighteenth Century. — The chief writers—Voltaire, Montesquieu, Diderot, Rousseau—politics, and religion. Lectures and reports. Prerequisite: Consent of the instructor.

SPANISH

Spanish 131

Elementary Spanish.—Primary object: to secure the understanding of easy Spanish, written and spoken. Pronunciation taught on a phonetic basis. Reading accompanies the grammatical instruction from the beginning. The foundation of subsequent instruction in formal composition is laid in dictation, memorizing of typical sentences, and verb and sentence drill. Abundant aural recognition. Instruction partly in Spanish. Intensive reading in the class of 75-100 pages; extensive reading, approximately 500 pages.

Spanish 132

Elementary Spanish. — Increasing emphasis on the understanding of spoken Spanish and upon oral practice. Free composition; syntax and verb drill; dictation. Intensive reading in the class of 100 pages; extensive read-

ing, 750 pages. Prerequisite: 1 unit of high-school Spanish or Spanish 131. A grade of C or better in the preceding course, or recommendation of the instructor is required.

Spanish 133

Intermediate Spanish.—Emphasis on facility and accuracy in the reading of standard literary Spanish, and on formal composition. Increased oral practice. Grammar review; dictation; original themes. Attention to current events in Spanish countries. Intensive reading of 125 pages; extensive reading, 1,000 pages, of which a portion deals with Spanish and Spanish American geography, history, and institutions. Prerequisite: 1½ or 2 units of high-school Spanish or Spanish 132. A grade of C or better in the preceding course, or recommendation of the instructor is required.

Spanish 134

Intermediate Spanish.—Emphasis on composition and aural comprehension as evidence by the ability to enter into conversation based on the intensive reading. Intensive reading in class of 250 pages; extensive reading, 800-1,000 pages. Galdos, Dona Perfecta; Echegaray, El gran Galeoto; Alarcon, Novelas cortas escogidas. Prerequisite: 2½ units of high-school Spanish or Spanish 133.

Spanish 231

Advanced Spanish. — Careful reading and discussion, with the view of increasing vocabulary and ability in composition, of approximately 400 pages selected from such texts as: Blasco Ibanez, La barrace; Banavente, Tres comedias; Alarcon, El sombrero de tres picos. Extensive reading of 800-1,000 pages. Prerequisite: 3 or 3½ units of high-school Spanish or Spanish 133.

Spanish 232

Modern Spanish Drama.—Reading and interpretation of representative Spanish plays. Prerequisite: 133 or its equivalent.

Spanish 233

Survey of Spanish Literature to 1616.—A general survey . Lectures and illustrative readings. Required for all sequences in Spanish. Prerequisite: Consent of the instructor.

Spanish 234

Survey of Spanish Literature, 1616-1898.—A general survey; lectures and illustrative readings. Required for all sequences in Spanish. Prerequisite: Consent of the instructor.

Spanish 331

Composición — Curso para Maestros. — Ejercicios de composición, de estilo, y de diccion. Prerequisite: Consent of the instructor.

Spanish 332

Practical Spanish Phonetics.—A study of the pronunciation of modern Spanish. The sounds and their production, phonetic combinations, stress, intonation of the spoken phrase. Use of phonograph and dictaphone in preparation. Exercises on the various types of prose and poetry. T. Navarro Tomás, Manual de pronunciación española. Prerequisite: Consent of the instructor.

Spanish 431

Estudios de estilo. — Comentario analítico de trozos literarios entresacados de obras modernas. Traducción de trozos literarios ingleses o americanos. Curso preparative para la explicación de textos. Prerequisite: Consent of the instructor.

Spanish 432

Problems of Teaching Spanish.—Pronunciation, grammar, testing, and literary interpretation in elementary and advanced courses; pedagogical bibliography. Prerequisite: Consent of the instructor.

GERMAN

German 131

Elementary German.—Primary object: to enable the student to understand easy German, written and spoken. Pronunciation taught phonetically. The grammatical analysis of the language is supplemented from the beginning by class and collateral reading of a minimum of 400 pages. Dictation, sentence mutation, and memory work as a basis for composition. Oral and aural drill.

German 132

Elementary German.—Primary object: to enable the student to read intermediate texts with ease and to reproduce simple German orally and in writing. Continued analysis of the language, with review study. Memory work, imitation of type sentences, sentence manipulation and mutation. Formal and free composition. Increased use of German in the classroom. Extensive reading of 500 pages. Prerequisite: 1 unit of high-school German, or German 131. A grade of C or better in the preceding course, or recommendation of the instructor is required.

German 231

Intermediate German.—Aim: to enable the student to use German as a tool-subject. Practice in writing and speaking simple German. Grammar review. Vocabulary building. Free and formal composition. Extensive reading of 500 pages, of which 100 pages are on the student's major subject. Oral and written reports, partly in German. Prerequisite: 1½ or 2 units of high-school German or 2 majors in college German. A grade of C or better in the preceding course, or recommendation of the instructor, is required.

German 232

Intermediate German.—Reading course in modern (mainly nineteenth century) prose with especial emphasis on vocabulary study, syntax, and oral reproduction of the text. Weekly themes on class reading. Extensive reading of 800 pages. Prerequisite: 2½ units of high-school German or German 232.

German 331

Advanced German.—Reading of eighteenth-century or modern masterpieces both narrative and dramatic, with increased attention to their character as literature. Continued study of vocabulary and idiom leading to a ready reading ability. Weekly themes. Extensive reading of 1,000 pages, of which approximately 500 must be chosen from Lessing, Schiller and Goethe. Prerequisite: 3 or 3½ units of high-school German, or German 232.

ITALIAN

Italian 131

Elementary Italian.—The main purpose of the course is to enable students to understand written and spoken Italian and some elementary grammatical principles. Special attention is given to training in pronunciation. This course yields no credit until a higher course is completed with a grade of C or better.

Italian 132

Elementary Italian (continued). — Modern Italian stories and plays are read. Practice in grammar and composition, and simple oral practice. Prerequisite: Italian 131 or its equivalent.

Italian 231

Intermediate Italian. — Class reading from modern Italian Literature. In addition to the books read in class, others, selected in accordance with the individual interests of members of the class, are assigned for rapid collateral reading. Free composition and practice in conversation. Prerequisite: Italian 132 or its equivalent.

Italian 232

Survey of Italian Literature.—A general survey of the greatest Italian works in verse and in prose, from Dante to the present day. Readings and lectures. Prerequisite: Italian 231 or its equivalent.

PORTUGUESE

Portuguese 131

Elementary Portuguese.—The aim of this course will be to give the students a thorough drill in the elements, with emphasis upon the differences in the language as spoken in Portugal and Brazil respectively. Open to those who satisfy the instructor as to their fitness to take the course.

SOCIOLOGY

Requirements for major—20 semester hours. This includes the following prescribed courses: Economics 231 and 232.

Sociology 231

Principles of Sociology.—A study of the fundamental principles of Sociology involved in the origin, structure, and the development of society and its great social institutions. A study of the development of human association with a view of discovering the law of social progress. This course is a general one and is designed to make a survey of the field and lay the basis for special courses. The classroom work is conducted by means of lectures, assigned readings and discussions. First semester. Three hours credit. Juniors and Sophomores.

Sociology 232

Practical Sociology.—An analysis of some of the most important modern problems. A study of the population of the United States in regard to increase, distribution, nativity, sex, age, groups, material condition, religious, educational and industrial institutions. Second semester. Credit, three hours. Prerequisite: Sociology 231.

Sociology 233

Race Problems.—Growth, distribution and tendency of population, segregation, occupation, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies in racial development; interpretation of sentiments and opinions; the wishes, attitudes, idealization and race consciousness of the Negro. This course is also a study of progress of the Negro, as to home ownership, education, religion and business. Prerequisite: Sociology 231. Credit, three hours. First semester.

Sociology 331

Social Pathology.—A study of the extent, significance and constructive treatment of the principle forms of pathological social conditions; feeble-mindedness, insanity, prostitution, poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social reform. Investigations, reports and critical discussions. Prerequisites: Sociology 231-232. Credit, three hours. First semester.

Sociology 332

The Family.—Historical evolution of the family; bio-

logical basis of the family; its functions, and relation to social developments; the family as an institution of social control; forces making for family disintegration. Prerequisite: Sociology 231. Second semester. Three hours credit.

Sociology 431

Introduction to Anthropology.—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man to the animal kingdom. Prerequisite: Sociology 231. First semester. Credit, three hours.

Sociology 432

Anthropology. — A study of the social and varied aspects of culture in primitive and civilized societies: Language, religion, art, law, government and industry. Prerequisite: Sociology 231. Three hours credit. Second semester.

Sociology 434

The Social Survey. — A study of psychic principles underlying social order and social progress. An attempt to discover and utilize the most satisfactory technique for studying social phenomena. The social significance of economic changes. Sociological bases for determining values, educational programs and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Thesis required. Second semester. Credit, three hours.

SPANISH

See Romance Languages

EXTENSION SERVICE AND EVENING CLASSES

These courses are open to high school graduates or mature students who wish to further their education and find it impossible to attend classes in the day time. Since this service is designed for the convenience of those who are unable to attend regular classes of the University, it is assumed that those utilizing this service will be teachers or others in educational work who wish to prepare themselves further.

Students will receive Extension Credit for twelve (12) hours of work under the same instructor, then the student will take courses under a different instructor. Classes will be conducted on the campus in those courses that require special equipment, such as Chemistry, Physics, etc. The classes held off the campus will meet at the places most convenient for the largest number.

A three hour course is held one and one-half hours twice a week for eighteen meetings in those courses held on the campus. One weekly three-hour period for eighteen meetings may be used for those courses held off the campus.

Students doing work on the campus will be allowed to carry two three-hour courses a week each semester. For students off the campus one three-hour course is sufficient for each semester. Courses offered by the various departments will come under the direct supervision of the departments concerned. Requirements for passing courses will be the same as those for College students.

Fees

The fee is three dollars ($3.00) per semester-hour, payable at the time of registration.

A registration fee of one dollar ($1.00) is charged all students at the beginning of each semester.

COURSES OF INSTRUCTION

The courses below are merely suggestive. Courses offered in the regular day session will be offered in the evening provided a sufficient number of students register for them.

History 133E

The Negro in American History.—This course will aim to connect with the movements in our history such facts as slavery, abolition, colonization and compromises leading up to the conflict of the North and South. It will also treat the states of the free Negro, the program of the Civil War, the drama of Reconstruction, efforts at social adjustment, and the struggle of the Negro for social justice. Lectures, Text, Sources. Three hours a week.

Chemistry 145E

This course includes a broad survey of the development of Chemistry with emphasis on the application of chemical laws and principles to every-day life and industrial processes.

Chemistry 341-342

Same as described on Page 46.

Political Science 331E

American Government.—This course is the same as described on page 72.

History 135E-136E

Current Topics.—A study of current topics and their background.

English 231E-232E

Masterpieces of English Literature.—Six credit hours. Throughout the year. Three hours of recitation, lecture, quiz, reading each week. No prerequisite.

A survey of important British and American authors past and present. Note: English 231-E, 232-E, 233-E and 234-E are designed for teachers and other persons in the community who do not have standard college degrees and for those who wish to qualify for state teachers' certificates.

English 233E-234E

Oral and Written Composition. — Six credit hours. Throughout the year. Three hours each week: Lecture, reading, practice. No prerequisite.

The short speech, the occasional address, extemporaneous speaking, the formal and the familiar essay, the editorial.

Other courses will be given if there is sufficient demand for them.

Odd number courses are offered first semester.

Even number courses are offered second semester.

THE SCHOOL OF THEOLOGY

General Statement

The School of Theology is one of the standard Theological Seminaries of the Presbyterian Church, U. S. A. It was established for the meeting of an urgent need. An educated, consecrated pulpit has ever been demanded to deliver and explain God's message to man.

With this object in view, the School of Theology aims to furnish the student with a general knowledge of Theological Science in many of its various branches; to prepare him for any special studies he may desire to pursure in line with his calling; and to afford him facilities for accomplishing his objectives.

The location of a Theological Seminary is an important factor in its usefulness. It should be located where its students will have opportunities for observing life in many of its different phases, and for application in the field of church work.

Charlotte is an ideal location for such a school. It is the largest city in North Carolina, and ranks as one of the leading cities of the South. It is also a great Presbyterian centre. A minister should come in contact with problems of community life in one of the great centres of social activity. In such a centre, nearly every problem of social activity is discussed and intensified. The minister needs to come in contact with such problems in order to be prepared for entering into sympathetic and intelligent relations with the people of his own church, and the communities in which he may be called to serve. Charlotte is a city of great social activity. A term of residence in this city affords opportunities for touching life in many of its modern complex forms.

Charlotte is also noted for its prosperous churches of various denominations. In this city, the student of theology has the opportunity of preaching in its churches, and in the churches of the surrounding community.

It is recommended that college students intending to enter the School of Theology select such subjects as will prepare them for the Theological curriculum. They should give special attention to Latin, Greek, Sociology and General History.

Terms of Admission

1. Students who have the degree of A.B. or B.S. from standard colleges are admitted as candidates for the degree of Bachelor of Divinity.
2. Students, with two years of college training, may be enrolled as candidates for the Seminary Diploma.
3. Students, with one year of college training, are admitted as candidates for the Seminary Certificate.
4. Well-qualified and promising men desiring to pursue special subjects may be permitted to do so though they be not able to meet fully the conditions stated above.

There are no admissions without High School graduation or its equivalent.

Applications

Applicants for admission must present the following papers:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Advanced Standing

A student who has studied in another School of Theology seeking advanced standing must present a transcript properly authenticated, of the work already completed.

The transcrpit should be forwarded to the Registrar of the University previous to the student's arrival.

Graduates of standard colleges who have studied in an approved School of Theology, may be admitted to the Middle Class on presenting at least, thirty semester hours; to the Senior Class, 62.

No candidate will be awarded the degree of Bachelor of Divinity who has not been in residence during his Senior year.

Requirements for Graduation

1. The degree of Bachelor of Divinity will be conferred upon students who, in addition to college graduation, have completed at least, 96 semester hours in the Seminary.
2. The Seminary Diploma will be granted to students who have two years of college credit, and have earned 96 semester hours in the Seminary taking the subjects required of those receiving the B.D. Degree.
3. The Seminary Certificate will be given to those completing the English course.

The 96 hours required in the course leading to the degree of Bachelor of Divinity, and also in the course leading to the Seminary Diploma, must include both Greek and Hebrew.

The Seminary Year.

The Seminary year is divided into two semesters of 18 weeks each.

Registration

Registration for the Seminary students will be held on September 16, 1931.

Examinations

Examinations, written or oral, are required in every department, and are held during the last week of each semester.

Students who do not pass the examinations are re-examined at the beginning of the next term. Failing on re-examination, students will be required to repeat the courses in which the failures occur.

The system of grading is the same as described on page 37.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health are at liberty to do so.

Prizes

Prizes are offered as an encouragement to students to close, constant, and patient study and application.

The S. A. Downer Prize in Old Testament History. This prize is awarded to the student in the Junior Class making the highest per cent in Old Testament History.

The P. W. Russell Prize in Hebrew. This is a prize of five dollars in gold offered to the member of the Junior Class making the highest grade above ninety in Hebrew for the year.

Expenses

Board, payable monthly in advance	$14.00
Room rent, payable monthly in advance	4.00
Incidental fee	11.50
Graduation and Diploma fee with degree	6.00

The incidental fee required of all students is divided as follows: Lecture fee—$2.50, Registration fee — $1.00, Student Paper fee—$1.00, Library fee—$3.00, Medical fee—$3.00, Y. M. C. A. fee—$1.00,

Religious Activities on the Campus

The students of the School of Theology have exceptional opportunities for doing work among the students of the college department both directly, and also through the Y. M. C. A., whose influence for good is far-reaching. Then there are devotionals in the chapel for thirty minutes, five days each week. There is also preaching at the University church, 11 o'clock A. M., on each Lord's Day. Vesper services at 4 o'clock P. M.

It is clearly seen, therefore, that the students are richly blessed with opportunities for mental growth and spiritual development.

OUTLINE OF STUDIES

Prescribed Courses

JUNIOR YEAR

First Semester		Second Semester	
Hebrew Primer	5	Genesis and Hebrew Grammar	5
Greek Testament	3	Greek Testament	3
Biblical History	2	Biblical History	2
Church History	2	Church History	2
Christian Evidences	1	Systematic Theology	2
Homiletics	2	Biblical Introduction	1
English Bible	1	Homiletics	2
Biblical Introduction	1	English Bible	1
	17		18

MIDDLE YEAR

First Semester		Second Semester	
Hebrew Historical Books	2	Hebrew Historical Books	2
Greek Exegesis		Greek Exegesis	2
Church History	2	Church History	2
Systematic Theology	4	Systematic Theology	4
Elocution	1	Sacred Geography	2
Homiletics	2	Elocution	1
English Bible	1	Homiletics	2
	—	English Bible	1
	14	Christian Ethics	2
			—
			18

SENIOR YEAR

First Semester		Second Semester	
Christian Sociology	1	Greek Exegesis	2
Greek Exegesis	2	Church History	2
Church History	2	Systematic Theology	2
Systematic Theology	2	Elocution	1
Elocution	1	English Bible	
Practical Theology	2	Forward Mission Study	1
Homiletics	2		—
English Bible	1		9
Church Government	2		
Forward Mission Study	1		
	—		
	16		

ELECTIVES:

	Hours
Philosophy of Religion	2
Biblical Archaeology	1
Homiletics—The Psychology of Preaching	1
Hymnology	1
English Exegesis	4
Hebrew, elective in the Senior Year	4

DESCRIPTION OF COURSES

HEBREW

Hebrew Language and Literature.—The Hebrew langauge is studied from the physiological standpoint in order to lay the foundation for exegetical and critical study of the Old Testament. Having this object in view, such courses are offered as will make the student thoroughly familiar with the most important critical problems of the language of the Hebrews.

Hebrew 200

In this course the student is given a knowledge of, and is drilled in, some of the most important principles

of the language. There is daily drill in reading, in written and oral exercises, and in transliteration. Also the acquisition of a working vocabulary is insisted upon. Fagnani's Hebrew Primer. Five hours weekly. Juniors. Required. First semester.

Hebrew 202

Genesis and Exodus. — Special attention is given to grammar, memorizing of words, oral translations. Harper's Elements of Hebrew is used as a text-book. Five hours weekly. Juniors. Required. Second semester.

Hebrew 204

First Samuel I—XX or Judges.—Rapid reading, and special attention is given to Hebrew Syntax. Davidson or Harper. Two periods weekly. Middle Class. First semester. Required.

Hebrew 206

First or Second Kings.—Davidson's or Driver's Teneses. Two hours weekly. Middle class. Required. Second semester.

Critical and Exegetical Courses.

Hebrew 208

The Psalms. — This is an exegetical course on the Psalms, with special reference to their critical and theological questions. Two hours weekly. First semester. Two semester hours. Seniors. Elective.

Hebrew 209

Isaiah I-XII, and selections from Isaiah XL-LXVI.— In this course, the student studies the nature of prophecy and exegetical questions. Two periods weekly. Two semester hours. Second semester. Seniors. Elective.

GREEK

Greek 200-202

New Testament Literature and Exegesis. — A knowledge of New Testament Greek is required for graduation. Students who enter without previous knowledge of Greek are required to take Elementary Greek in the School of Arts and Sciences. Those who have taken Greek

in college are required to take advanced Greek. The object in this course is to give the student facility in reading New Testament Greek. Reading from the Gospels and the Epistles. Special attention given to New Testament grammar and syntax. Three periods weekly. Juniors. Both semesters. Required.

Critical and Exegetical Courses

Greek 202-203

Epistles to the Colossians and Ephesians.—Problems in the churches in Asia Minor and Paul's Christology will be studied. Time given to analysis and interpretation. Two periods weekly. Both semesters. Middlers and Seniors. Required.

Epistle to the Romans.—Introduction; analysis; terminology; interpretation. Two periods weekly. Both semesters. Middlers and Seniors.

English Exegesis 200

Gallations.—Introduction; interpretation; analysis, doctrinal points. This course designed for those who take the English course. Two periods each semester. Middle Year.

HISTORY

Ecclesiastical History.—The aim of this department is to give the student a good working knowledge of the development of Christianity through the centuries. Text books are used, with constant reference to other material and as far as possible the students are put in touch with source material.

History 200

Early Church History. — The period covered is to the time of Constantine. Special emphasis is laid on the condition of the world into which Christianity came, the spread of Christianity in the face of persecution, and the winning of its way to the heart of the Empire. Junior Year. First semester. Two periods a week.

History 201

Early Mediaeval Church History. — This course continues that of the previous term. Special emphasis is

laid upon the development of Theological thought in Ecumenical Councils, the spread of the Gospel in regions beyond the Empire and the relation of Church and State. A portion of Mediaeval History is considered, as far as time allows. Junior Year. Second semester. Two periods a week.

History 202

Pre-Reformation Church History.—The history of the Mediaevel Church is continued with special emphasis on the development of Scholastic theology, the Babylonian Captivity, the Papal and the Reforming Councils. The preparatory movements leading to the Reformation are considered as well as the opening years of the Reformed period. Middle Year. First semester. Two periods a week.

History 204-205

The History of the Modern Church.—The course continues up to and past 1648 and to modern times; the development of Catholicism and the growth of various Protestant bodies are traced with reference to the political background and their present condition. Senior Year. First semester. Two periods a week.

History 206

The History of the Presbyterian Churches.—The restoration of Presbyterianism at the time of the Reformation is brought out and then its development in the lands beyond Europe, both in Colonial and later times.

History 230-231

Biblical Introduction.—In this course, many important questions are discussed. Three-fold division of the Old Testament as made by the Jews, the Old Testament in the Christian church, the making of the New Testament, and the different Versions of the New Testament are all given careful consideration. One period weekly. Both semesters. Juniors. Required. Text Book "Where did We Get Our Bible?"

History 240-241

Old Testament History.—A knowledge of the historical material of the Old Testament is of real value to those who teach any portion of the Bible or who give religious

instruction. The Old Testament records the religious growth of the Hebrew people from a stage of very simple religious development until they became fitted to be instrumental in conveying to mankind sound religious impressions regarding God, man and the universe.

This course includes a study of the religious life of the Hebrews as recorded in the Old Testament; the religious customs, sacred places, persons, seasons and rites. Their religious conceptions are considered together with their place in the religious life of Israel. This is studied throughout the Junior Year because of its importance as a part of theological education. The English Version of the Old Testament is used, with a textbook on the subject as a guide. Two periods weekly. Both semesters. Junior Year.

THE ENGLISH BIBLE

Special emphasis is laid upon the study of the Bible through the entire seminary course. In addition to assignments in the Bible used as a text book, other assignments of reference and parallel reading are made.

Bible 121-122

Hebrew History.—This course covers the period from the return out of the Babylonian Captivity to the close the following named books: Chronicles, Ezra, Nehemiah, of the Old Testament history. Careful study is made of Haggai, Zechariah, Leviticus, Esther, Joel, Jonah and Malachi.

One hour weekly throughout the year. Juniors and Middlers.

Bible 311-312

The Psalty and Hebrew Wisdom Books.—In this course, a close study is made of Job, Psalms, Proverbs, Ecclesiastes and the Song of Solomon. Study is made, also of the Pastoral Epistles.

One hour weekly, both semesters. Work for Seniors.

HOMILETICS

Throughout the whole Seminary course the work of this department is carried on with design of training men to become good preachers of the Gospel. Emphasis is

laid on the necessity for spiritual preparation of the minister as well as the mental and physical. Evangelism is specialized.

Homiletics 200-201

Elementary Course in Preaching.—Junior Year. Two hours a week. First and Second semesters. Preaching before the Theological Department. The work is accompanied by plan making. A text book is used.

Homiletics 202-203

Intermediate Course in Preaching.—Middle Year, two hours a week, First and Second semesters. One hour practice preaching First and Second semesters.

With a view to every minister's being his own evangelist, the Intermediate Course in Preaching includes a course on Evangelism. A text is used.

Homiletics 204-205

Advanced Course in Preaching.—Seniors two hours a week, First semester. One hour practice preaching each semester. The course includes a study of style.

ELECTIVES

Homiletics 206

The Psychology of Preaching.—Designed as a course supplementary to previously offered courses in Homiletics, having for its aim, to inspire the student to "step on the gas and win the race," rather than to dwell on study of how the auto is put together.

"Preaching Out of the Overflow"—Stinger—is the text used. One hour a week—Senior Year—Second Semester.

Hymnology 207

The Place of Sacred Poetry in History.—Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody.

English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship.

Text book: Breed's "History and Use of Hymns and Hymn Tunes." One hour a week. Second Semester of the Senior Year.

ELOCUTION

Elocution 200

Attention is given to Elocution in all practice preaching and to the conduct of Public Worship relative to Reading Scripture, Hymns and Public Prayer.

Weekly preaching before the department.

SOCIOLOGY

Sociology 200-201

Christian Sociology.—One hour a week First Semester the Senior Year is devoted to the church and the Social Question. A text is used in connection with lectures.

Attention is given to modern social danger points.

Sociology 210-211

Forward Mission Study.—The course in Forward Mission Study is designed to give a knowledge of the life, social customs and religions of the backward people of the globe. The aim of the study is to quicken spiritual impulse, widen life's horizon, and deepen interest in the cause of missions.

Two periods weekly. Both semesters. Senior Year. Most recent books published on Missions are used for texts.

THEOLOGY

Systematic Theology 201

Systematic Theology.—The aim of this course is to present in a systematic form the teachings of the Christian Religion. It is begun with the second semester of the Junior Year and is continued throughout the course. A standard text book on the subject is used and a free discussion of every subject is encouraged and every means used to stimulate the student in his search for the truth and his preparation for its defense.

Nature and sources of theology, revelation and inspiration, the nature of God, the decrees of God, the works of God, the Trinity, and the Holy Spirit. Junior Year. Two periods weekly. Second semester.

Systematic Theology 202-203

Anthropology.—Middle year.

The origin, nature and original state of man; the covenant of works; the fall; sin; inability and free agency. Four periods weekly. Both semesters.

Systematic Theology 204-205

Soteriology.—Senior year. The historical antecedents of redemption; the atonement; vocation; regeneration; faith; justification; sanctification; means of grace; the word, the sacraments and prayer.

Eschatology.—A consideration of the end of all things here. Two periods weekly. First and Second semesters.

EVIDENCES OF CHRISTIANITY 200

Evidences of Christianity.—Of all the religions which have challenged the faith of man, Christianity is the only one that approaches him as a reasonable being, offering credentials of Divine authority.

The Evidences of Christianity are the proofs by which its claim to be accepted as the revelation of the only true God are attested.

This course embraces a discussion of evidences in general and of moral evidences; the presentation of the various evidences—experimental, internal, external, collateral; that from the character of Christ, that from his resurrection and that from the centering on Him of so many and so diverse proofs.

One period weekly. One semester. Junior Class.

CHRISTIAN ETHICS 200

Christian Ethics.—In this we have a study of the nature and contents of the Christian ethical ideal, including Old Testament ethics and New Testament ethics, together with a comparison with non-Christian ideals, thus furnishing an argument for Christianity from its ethical system. It is a study of conduct according to the teaching of Jesus and the Christian church, with the background of Hebrew and Greek ethics and is considered in its relation to family life, to social and industrial problems.

Practical Theology 205

This course in Pastoral Theology deals with the methods whereby revealed truth is brought to bear upon the life of the individual, upon the church and the community. The pastor is considered in his relation to his parish, presbytery, denomination, and to other churches. Its purpose is to prepare the pastor for the various spheres of usefulness claiming his service. His personal piety, his family life, his social manners, his intellectual habits, his pulpit presence, his relations to his congregation, to the community, to society, and his relation to the organization and activities of the church are given due attention. Two periods weekly. Senior Year. One semester. Required.

Practical Theology 206

Church Government.—This course in the Senior Year gives special attention to the Form of Government, Book of Discipline and the Directory for Worship as the Administrative Standards of the Presbyterian Church. Also to the conduct of marriages, baptism, funerals, and other special occasions. Two periods weekly. Senior Year. One semester. Required.

Sacred Geography 207

The physical and geographical features of the Holy Land are studied, and a clear perception gained of the places where scriptural events occurred. Middle Year. Second semester. Two periods weekly. Required.

Philosophy of Religion 208

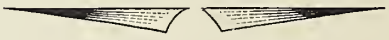
The aim here is to show that Christian Theism is the most tenable philosophy of life. Modern and anti-theistic theories are considered. Senior Year. Second semester. Two periods a week. Elective.

Biblical Archaeology 209

Excavations in Scriptural lands are more numerous now than ever before. The discoveries in Palestine, Egypt, Babylonia, Assyria, Asia Minor and Greece have in many ways helped in the interpretation of the Bib.el

The object of this course is to give briefly the bearing of these discoveries on some of the more important teach-

ings of the Bible. Inscriptions on monuments, historic records running comtemporaneously with the Scripture narratives, ancient tombs and catacombs with their inscriptions furnish confirmation of the Old Testament records. One hour a week. Senior Class. Second semester. Elective.



DEGREES, DIPLOMAS—1930

COLLEGE

College of Liberal Arts

Bachelor of Arts, Cum Laude

Legrande Summersette

Bachelor of Arts

Davidson, William L.
Davis, Paul E.
Dungee, John R., Jr.
Dusenbury, John A.
House, Edward A.
Johnson, Troy A.
Lyerly, George G.
McDonald, Eugene
Stinson, Joseph O.
Toney, Pataway W.
Vick, Robert E.
Watkins, Clarence C.
Whitehead, Matthew J.
Williams, Henry E.
Wilson, James P.

Bachelor of Science, Cum Laude

Albert E. Manley

Bachelor of Science

Babb, Cyril B.
Clement, Arthur J. H., Jr.
Diamond, Junius K.
Garner, Augustus H.
Harrington, Alton T.
Pettway, Dempse
Scales, William
Shute, Marlowe F.
Taylor, Joseph D.
Taylor, Otis J.
White, Stanley F. 2nd
Williams, Percy T.

PROFESSIONAL SCHOOL

School of Theology

Bachelor of Divinity

Brewer, Jabez L.

Certificate

Burke, Samuel J.

Doctor of Divinity

(Honoris Causa)

Rev. H. C. Miller, Greensboro, N. C.

REGISTER OF STUDENTS

1930-1931

SCHOOL OF THEOLOGY

Senior Class

Alston, Justus M., A.B. ..... Oxford, N. C.
Beaver, Frank M., A.B. ..... Winnsboro, S. C.
DeBerry, Pritchard L. ..... Charlotte, N. C.
Glenn, Benjamine L. ..... Newnan, Ga.
Gregg, Ellis E., A.B. ..... Sumter, S. C.
Jenkins, Thomas A., A.B. ..... Charlotte, N. C.
Johnson, U. S. ..... Columbia, S. C.
Osabutey, Isaac D. ..... Gold Coast, West Africa
Williams, Henry Elias, A.B. ..... Johns Island, S. C.

Middle Class

Anderson, Joseph James ..... Charlotte, N. C.
Blue, David C., A.B. ..... Newark, N. J.
Davis, Paul E., A.B. ..... Forest City, N. C.
Fiawoo, Ferdinand K. ..... Gold Coast, West Africa
Powe, Alfonso S., A.B. ..... Cheraw, S. C.
Sullivan, Hermitt N., A.B. ..... Lexington, N. C.
Waddell, Alfonso W., A.B. ..... Cleveland, N. C.

Junior Class

Foulks, Timothy T., A.B. ..... Greensboro, N. C.
Stinson, Joseph O., A. B. ..... Chester, S. C.

Unclassified

Hill, Andrew W. ..... Charlotte, N. C.

COLLEGE OF LIBERAL ARTS

Seniors

Adams, Paul Brooks ..... Helena, Ark.
Ancrum, Joseph Allen ..... Charlotte, N. C.
Avant, Edward Richard ..... Durham, N. C.
Avent, Charles Greene ..... Fayetteville, N. C.
Benson, Jack Gerard ..... Charlotte, N. C.
Bess, Edward Eleabor ..... British Guiana, South America
Biggs, Hopson Levy ..... Greenville, S. C.
Black, Harry Dee ..... Red Springs, N. C.
Boulware, Marcus Hanna ..... Chester, S. C.
Brinkley, William Spurgeon ..... Overhills, N. C.
*Brodie, William Pierson ..... Charlotte, N. C.
*Brown, John William, Jr. ..... Charlotte, N. C.
*Bryant, James Horace ..... Rocky Mount, N. C.
*Carson, John Harold ..... Morganton, N. C.
Clarkson, Henry Lewis ..... Hopkins, S. C.
Coleman, Willard Miles ..... Asheville, N. C.
Creecy, William Henry ..... Edenton, N. C.
*Curry, Francis Dilliard ..... Olar, S. C.
DeBerry, Pritchard Lee ..... Charlotte, N. C.
*DeVane, Cato Cardosa ..... Kerr, N. C.
Dockery, Robert Wyatte ..... Statesville, N. C.
Ellis, James Onslowe ..... Lexington, N. C.
Erwin, Claude Faucette ..... Morganton, N. C.
Few, Clarence Julius ..... Albany, Ga.
Flack, Marvin Rawling ..... Alexander, N. C.
*Fleming, Oliver Wendell ..... Morganton, N. C.
Fletcher, William Harris ..... Rockingham, N. C.
Fowlkes, Wyatt Morgan ..... Leaksville, N. C.
Frink, Emmett Bentley ..... Charlotte, N. C.
Gilliard, Luther Samuel ..... Charleston, S. C.
Goodwin, Thomas Cephas, Jr. ..... Charlotte, N. C.
Goring, Edward Urabick Dalton ..... British Guiana, S. A.
Henderson, Herbert Bernard ..... Charlotte, N. C.
Henry, Jethro Richard ..... Steubenville, Ohio
Horne, Delaney Asbury ..... Asheville, N. C.
Jackson, Moses Julius ..... Dalzell, S. C.
James, Albert Thomas ..... Charlotte, N. C.
Jeffers, Thebaud ..... Durham, N. C.
Jefferson, Harry Moses ..... Philadelphia, Pa.
*Jenkins, Edward Harleston ..... Charleston, S. C.
Jenkins, Pliny Wheeler ..... Davidson, N. C.
Jones, Edward W. ..... Charlotte, N. C.
Jones, Henry Edward ..... Asheville, N. C.
*Jones, Roseboro Eugene ..... Dawson, Ga.
*Kirkpatrick, Rufus Perry ..... Charlotte, N. C.
LaSaine, Thomas Alonzo, Jr. ..... Charleston, S. C.

*Completed requirements for graduation at close of First Semester.

Leake, Hercules Wilson ..... Savannah, Ga.
Lindsey, William Hudson ..... Spartanburg, S. C.
McCorkle, Paris Pearl ..... Charlotte, N. C.
McDowell, Edward Alphonso ..... Statesville, N. C.
Macon Robert Austin ..... Chester, S. C.
Martin, John Wendell ..... Chester, S. C.
*Martin, Thomas Marion ..... Charlotte, N. C.
Mitchell, Percy David ..... High Point, N. C.
*Muldrow, Leonard Gerard ..... Charlotte, N. C.
Person, John Scipio ..... Carthage, N. C.
Powell, John Lewis ..... McKeesport, Pa.
*Pressley, Edward Morris ..... Columbia, S. C.
Rice, Grady George ..... Woodruff, S. C.
Scott, Claudius Caesar ..... Lumberton, N. C.
Shelley, Walter Frank ..... Rocky Mount, N. C.
Slade, Turner Kaze ..... Williamston, N. C.
Smith, James Thomas ..... Greer, S. C.
Snype, Jefferson Robert James, Jr. ..... Charleston, S. C.
Stokes, James Henry ..... Goldsboro, N. C.
Thompkins, Robert Edwin ..... Mannboro, Va.
Tolbert, Campbell Aurelius ..... Lincolnton, N. C.
*Townes, Edward Mosley ..... Reidsville, N. C.
Travis, Samuel Henry ..... Martinsville, Va.
Walker, Caesar Alan ..... Chester, S. C.
Walker, Felix Jennings ..... Charlotte, N. C.
Washington, George Haywood ..... Seneca, S. C.
Williams, George McKinley ..... Kinston, N. C.
Williams, Oliver Benjamin ..... Newberry, S. C.
Wright, Isaac Newton ..... York, S. C.

Junior Class

Alexander, William Ferry ..... Raleigh, N. C.
Anderson, Charles Arthur ..... Charlotte, N. C.
Archia, Luther Dunbar ..... Winston-Salem, N. C.
Bartlett, George Arthur ..... Americus, Ga.
Baxter, James Ephriam ..... Matthews, N. C.
Baker, Charles Jere, Jr. ..... Danville, Va.
Belton, Albert Devaughan ..... Rock Hill, S. C.
Belton, Joseph Eugene ..... Rock Hill, S. C.
Blue, Henry Sherwood ..... Carthage, N. C.
Bogle, Frank ..... Maryville, Tenn.
Bostic, Edward Cobb, Jr. ..... Goldsboro, N. C.
Brewer, Ural Lewis ..... Pageland, S. C.
Bynum, Wilfred Lorraine ..... Kinston, N. C.
Carr, Ladonia Dare ..... Christiansburg, Va.
Carraway, Stephen ..... Kinston, N. C.
Christian, Henry Clyde ..... Albemarle, N. C.
Cunningham, Spellman ..... Spartanburg, S. C.
Denny, Harry, Jr. ..... Norfolk, Va.
Devane, Cassell Saterfield ..... Kerr, N. C.
Dinkins, Willie Sylvester ..... Charlotte, N. C.
Dudley, Edward Richard, Jr. ..... Roanoke, Va.
Edwards, John Henry ..... Charlotte, N. C.
Ellis, Eugene Oliver ..... Due West, S. C.

*Completed requirements for graduation at close of First Semester.

Ellis, Ralph Waldo ..... Due West, S. C.
Fiawoo, Ferdinand Kwasi ..... Gold Coast, West Africa
Flangan, Rufus ..... Kinston, N. C.
Franklin, Gilmer Troy ..... Cranford, N. J.
Gaston, Lorenzo Westley ..... Wilson, N. C.
Givens, Howard Washington ..... Keysville, Ga.
Griffin, James Clarke ..... Norfolk, Va.
Grigg, Ernest Clayborne, Jr. ..... Wilmington, N. C.
Hall, Eddie Crawford ..... Brunswick, Ga.
Hall, George Samuel ..... Charlotte, N. C.
Hairston, Nicholas ..... Pittsburgh, Pa.
Harris, Charles Goodwin ..... Augusta, Ga.
Hargrove, James Henry ..... Rocky Mount, N. C.
Haygood, General Galveston ..... Charlotte, N. C.
Hill, James Ethrige ..... Carlisle, S. C.
Hill, Julius Wanser ..... Atlanta, Ga.
Houston, James Henry ..... Brunswick, Ga.
Hahn, Royal ..... New Bern, N. C.
Jones, Arthur ..... Quincey, Fla
Jones, Charles III ..... Charlotte, N. C.
Jordan, Joseph James ..... Rock Hill, S. C.
Kearns, Murray Hazel ..... Charlotte, N. C.
Long, Van Buren ..... Cheraw, S. C.
McConney, Donald O. ..... Winston-Salem, N. C.
Mack, Andrew James ..... Raleigh, N. C.
Marsh, Henry Levander ..... Morven, N. C.
Massey, John Pride ..... Monroe, N. C.
Maxey, Admiral Dewey ..... Ocala, Fla.
Meyers, Jacques Matthew ..... Pittsburgh, Pa.
Morris, William Howard ..... Sassafras, Va.
Neeley, George Washington ..... Barber, N. C.
Parham, Ernest Roosevelt ..... Norfolk, Va.
Potts, Eugene Samuel ..... Charlotte, N. C.
Powell, James Deering ..... McKeesport, Pa.
Pridgen, John David ..... Whitesville, N. C.
Ramseur, John Alexander ..... Mooresville, N. C.
Richardson, Backmon Raymon ..... Irmo, S. C.
Rutherford, Harry Benjamin ..... Columbia, S. C.
Shade, Kenneth Mc. ..... Wilson, N. C.
Stanback, Israel Pinkney H. ..... Chester, S. C.
Stinson, Hyder Morlin ..... Cotton Plant, Ark.
Stinson, Julian Leigh ..... Charlotte, N. C.
Sullivan, Hyland Garnett ..... Lexington, N. C.
Sumner, Albert Lee ..... Washington, D. C.
Thompson, Albert Alphonso ..... Macon, Ga.
Towns, Joseph Franklin ..... Decatur, Ga.
Tucker, James Henri ..... Brookneal, Va.
Walker, Frank Edward ..... Keysville, Ga.
White, Wilmer Shaphan ..... Durham, N. C.
Witherspoon, Whittier Crockett ..... Charlotte, N. C.
Wyche, Melville Quincy ..... Henderson, N. C.

Sophomore Class

Alexander, Louie Franklin ..... Charlotte, N. C.
Alston, Frank Darrengard ..... Charlotte, N. C.
Bailey, Ira Jasper ..... Lancaster, S. C.

Baker, William Samuel, Jr. ..... Bassett, Va.
Baptiste, William Everett ..... Franklinton, N. C.
Belton, Moses ..... Columbia, S. C.
Bess, Hunter Blake ..... Cherryville, N. C.
Boulware, Caldwell Ellwood ..... Winnsboro, S. C.
Boyce, Corrie Wilson ..... Asheville, N. C.
Brown, Joseph Lee ..... Edisto Island, S. C.
Bryant, Alexander Hamilton ..... Rocky Mount, N. C.
Bennett, Booker Taliaferro ..... Faison, N. C.
Cannady, Edward Earle ..... Oxford, N. C.
Cornelius, William Edward ..... Charlotte, N. C.
Counts, Herman Lacoste ..... Rowland, N. C.
Collins, Ernest Lee ..... Spartanburg, S.C.
Coward, Adolphus Milton ..... Durham, N. C.
Davis, Freeman Emry ..... Kenansville, N. C.
Daniels, Paul Fridie ..... Charleston, S. C.
Dunn, Eugene ..... Wake Forest, N. C.
Ellerbe, James Thomas ..... Hamlet, N. C.
Ellis, Leonard Allen ..... Due West, S. C.
Ferguson, Freddie ..... Columbia, S. C.
Fortune, Roland King ..... Mayesville, S. C.
Fields, Wallace Thazer ..... Pine Bluff, Ark.
Glover, Paul Lawrence Dunbar ..... Oxford, N. C.
Green, George Henry ..... Delray Beach, Fla.
Graham, Charles Adolphus ..... Huntersville, N. C.
Hall, Peter Alphonse ..... Birmingham, Ala.
Hamilton, William Marcus ..... Asheville, N. C.
Hawthorne, Marion Lewis ..... New Kennington, Pa.
Hill, Howard Walters ..... Charlotte, N. C.
Hollowell, James Leslie, Jr. ..... Statesville, N. C.
Howze, Walter Reid ..... Wadesboro, N. C.
Jeans, Robert Lee ..... Shannon, Miss.
Johnakins, Leslie Franklin ..... Newport News, Va.
Jordan, Joseph Ludwig ..... Newport News, Va.
Lashley, Joseph Rendal ..... Aberdeen, N. C.
Lightner, Calvin Nicholas ..... Raleigh, N. C.
Long, Lewis Lincoln ..... Cheraw, S. C.
Long, Thomas Gladstone ..... Franklinton, N. C.
Lowery, Charles Leroy ..... Cheraw, S. C.
McAdams, Claude ..... Starr, S. C.
McAdams, Eliott Lawrence ..... Anderson, S. C.
Martin, Beauregard Langford ..... Chester, S. C.
Mayes, John H. B. ..... Greensboro, N. C.
Meares, George Edward ..... Greensboro, N. C.
Mebane, John Maurice ..... Winston-Salem, N. C.
Moseley, Herbert Lee, Jr. ..... Baltimore, Md.
Oliver, William Komria ..... Danville, Va.
Perry, Robert Nathaniel, Jr. ..... Thomasville, Ga.
Peterson, Lucius Leonard, Jr. ..... Cordele, Ga.
Powell, William French ..... Lumberton, N. C.
Ramseur, Dewitt Talmage ..... Mooresville, N. C.
Rawlins, James Henry ..... Rocky Mount, N. C.
Russell, Carl Hairston ..... Winston-Salem, N. C.
Samuel, William Archie ..... Rome, Ga.
Smith, James Leasley ..... Statesville, N. C.
Taylor, Oliver William ..... Roanoke, Va.
Thom, Christopher Rowland M. ..... Atlanta, Ga.
Turner, Charles Henry ..... Charlotte, N. C.

Turner, Robert St. Clair ..... Winston-Salem, N. C.
Whittington, Samuel Wall ..... Goldsboro, N. C.
Williams, Samuel Richard ..... Phoebus, Va.
Williams, Warren George ..... High Point, N. C.
Wilson, Maynard Leotis ..... Washington, D. C.
Worthy, James Roosevelt ..... McConnersville, S. C.

Freshman Class

Alexander, John Lemuel ..... Charlotte, N. C.
Allen, Gleenwood Thomas ..... Danville, Va.
Babcock, David Harold ..... Chester, S. C.
Balsley, Ernest Eugene ..... Winston-Salem, N. C.
Bethea, Alexander ..... Charlotte, N. C.
Blakeney, Lewis ..... Jefferson, S. C.
Boulware, Major Frederick ..... Blackstock, S. C.
Boulware, Robert Macon ..... Rock Hill, S. C.
Broom, Ernest Preston ..... Florence, S. C.
Brown, Dorris ..... Charlotte, N. C.
Brown, Edward Howard ..... Charlotte, N. C.
Brown, James Wallace, Jr. ..... Savannah, Ga.
Brown, Adolphus Nicholas ..... Charlotte, N. C.
Brown, Samuel David ..... Anderson, S. C.
Byers, Woodrow Samuel ..... Shelby, N. C.
Carroll, Richard Allen ..... Monticello, Ark.
Chisholm, Elijah Alexander, Jr. ..... Charlotte, N. C.
Clark, Clyde Lee ..... Morristown, Tenn.
Coaxum, William David ..... Charleston, S. C.
Collins, George Evans ..... Camden, S. C.
Collins, George Evans ..... Camden, S. C.
Davis, Samuel Milton ..... Columbus, Ga.
Diggs, James Thackeray ..... Winston-Salem, N. C.
Dunn, Jackson Franklin ..... Philadelphia, Pa.
Dwiggins, John Clarence ..... Charlotte, N. C.
Ellerbe, Walter Correy ..... Hamlet, N. C.
Ellison, John Stanley ..... Beaufort, N. C.
Foster, Leonard Gene ..... Charlotte, N. C.
Fowlkes, Clyde Elmo ..... Leaksville, N. C.
Gallashaw, Emmett Angus ..... Cheraw, S. C.
Glover, Everett Israel ..... Oxford, N. C.
Green, Douglas Columbus ..... Brunswick, Ga.
Hailey, John Knox ..... Maxton, N. C.
Hairston, James Edwin ..... Asheville, N. C.
Hairston, James Wilson ..... Martinsville, Va.
Hall, George Buxton ..... Fayetteville, N. C.
Harris, Joseph Avant ..... Statesville, N. C.
Harris, Eddie Lee ..... Raleigh, N. C.
Henderson, Irvin Webster ..... Charlotte, N. C.
Hicks, George Washington ..... Rockville Center, N. Y.
Hill, Herman Herbert ..... Norfolk, Va.
Hooper, Thomas Hairson ..... Winston-Salem, N. C.
Howell, Necoder Edward ..... Shelby, N. C.
Jackson, Harold Beecher ..... Dalzell, S. C.
Jefferson, Arthur James ..... Philadelphia, Pa.
Johnson, Elgy Sibley ..... Jacksonville, Fla.
Johnson, Charles James ..... Jacksonville, Fla.
Johnson, Robert Campbell ..... Columbia, S. C.
Lane, Bartell Wise ..... Raleigh, N. C.

Lane, Frederick	Raleigh, N. C.
Level, Robert Lee Perry	Spartanburg, S. C.
Logan, Thomas Stearly	Philadelphia, Pa.
McDowell, Louis Henry	Charlotte, N. C.
McManus, Harry Carol	Monroe, N. C.
McMillan, James Edgar	Fayetteville, N. C.
Martin, Carl Gettys	Charlotte, N. C.
Martin, Evans Medcalf	Augusta, Ga.
Martin, Thomas Sinkler	Columbia, S. C.
Malloy, Henry Rembert	Winston-Salem, N. C.
Maxwell, Charles Baxter	Charlotte, N. C.
Metz, Francis Perry	Edisto Island, S. C.
Miller, John Maxwell	Blackville, S. C.
Miller, Raymond Edward	Charlotte, N. C.
Miller, Robert Augusta	Winston-Salem, N. C.
Monroe, Stephen Levi	Dorchester, Pa.
Moone, Albert Mongolia	Charlotte, N. C.
Moone, Joseph Allen	Norfolk, Va.
Moore, Shephard Stephen	Clarkton, N. C.
Morton, Wilbert	Oxford, N. C.
Myers, James Edward	Baltimore, N. C.
Nelson, Warren Julius, Jr.	Mayesville, S. C.
Nelson, William Tyeer	Mayesville, S. C.
Norman, Isaac Freeman	Goldsboro, N. C.
Pass, Norris Jan	Shelby, N. C.
Pass, Ted Montreville	Shelby, N. C.
Perry, Hurley Bruce	Wendell, N. C.
Pitts, John Calvin	Mountville, S. C.
Pogue, King David Solomon	Sumter, S. C.
Rann, Emery Lonville, Jr.	Charlotte, N. C.
Ramsey, John Alexander	British Guinea, South America
Ross, Lloyd Wellington	Knoxville, Tenn.
Saunders, Louis Haynes	Adams Run, S. C.
Shaw, Clarence Edward	Columbia, S.C.
Simmons, Oscar Deprieste	Charlotte, N. C.
Smith, Thurman Jennings	Fayetteville, N. C.
Stinson, Wilbert Bryan	Chester, S. C.
Thompson, John Bruce	Columbia, S. C.
Thompson, LaVert Nicholas	Chattanooga, Tenn.
Timms, Edward James	Gastonia, N. C.
Tyson, Johnnie Leo	Cheraw, S. C.
Tyson, Ramon Elwood	Candor, N. C.
Walker, Reuben Leon	Winston-Salem, N. C.
Williams, Govneur Leonard	Charlotte, N. C.
Williams, Wiley Harry	Spartanburg, S. C.
Wilson, John Robert	Atlanta, Ga.
Wood, William Burton	Cincinnati, Ohio

SPECIAL STUDENTS

Anderson, Joseph James	Charlotte, N. C.
Fiawo, Ferdinand Kwasi	Gold Coast, West Africa
Osabutey, Isaac D.	Gold Coast, West Africa
Powe, Alfonso Stewart	Cheraw, S. C.
Thomas, A. W.	Bristol, Tenn.
Ward, John Henry	Charlotte, N. C.

AFFILIATED SCHOOLS

Brainerd Institute, Chester, S. C.

Faculty for 1930-1931

J. D. Martin, Ph.D., *Principal*
Mrs. J. D. Martin, *Preceptress*

Prof. L. S. Brown, A.B.
Prof. Wm. M. Oglesby, A.B.
Rev. J. W. Manoney, B.D.
Mrs. Lila J. Brown
Prof. R. G. Torrence
Mrs. Margaret B. Walker
Prof. R. J. Tate, A.B.
Miss Berenice A. Allen, A.B.
Prof. B. H. Walker, A.B.
Miss Frances G. Adams
Mrs. R. G. Torrence

Total Enrollment of Students, 146

Boggs Academy, Keysville, Ga.

Faculty for 1930-1931

Rev. J. L. Phelps, D.D., *Principal*

C. W. DuVaul, A.B.
Mrs. Mary Phelps
Miss A. M. Jenkins
Miss P. L. Moore
Miss Mable Nance
Miss Erma Webb
Miss Christina Scott
Miss Wilhemina Griffin
Miss A. B. Collins

Mary Potter Memorial School, Oxford, N. C.

Faculty for 1930-1931

Rev. G. C. Shaw, D.D., *Principal*
Rev. W. G. Anderson, *Assistant Principal*

Mr. R. A. Carroll, Jr.
Mr. F. W. Jackson
Miss Catherine Sanford
Miss Annie H. Hawkins
Miss Carrie C. Burton
Miss M. A. Tucker
Miss D. E. Peace
Mrs. J. S. Cheevers
Miss Sarah H. Edwards
Mr. T. L. Hicks
Mrs. B. B. Greene
Mrs. W. G. Anderson
Mrs. G. C. Shaw, Bookkeeper
Miss Mable Wilson, Assistant Bk.
Miss Dorothy E. F. Allen, Registrar
Mrs. Roberta Pitts, Dining Room Matron
Mrs. Olivia V. Norman, Matron (Girls)
Miss M. B. Sullivan, Matron (Boys)

Albion Academy, Franklinton, N. C.

Faculty for 1930-1931

REV. J. A. SAVAGE, *Principal*

Prof. G. E. McKeithen
Prof. J. H. Justice
Rev. J .P. Mangrum
Miss V. L. Edmonds
Prof. G. H. Harrison
Miss A. O. Haywood
Miss L. V. McCallum
Mrs. A. M. Campbell
Mrs. J. P. Mangrum
Mrs. J. A. Savage
Mrs. M. B. Walker
Miss B. E. Hines
Mrs. C. T. Atwell
Mrs. M. L. Brinson
Mr. A. O. Dunstan
Mr. P. Baptist

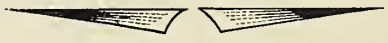
Redstone Academy, Lumberton, N. C.

Faculty for 1930-1931

REV. J. H. HAYSWOOD, *Principal*

Rev. R. F. Jamerson, A.B.
Mr. D. L. Lewis, A.B.
Mr. J. E. Bryan, A.B.
Mrs. A. M. Bryan, A.B.
Mrs. J. H. Hayswood
Mrs. M. L. Morrisey
Mrs. J. E. Allen
Miss Elvira Garrett
Miss Bertha L. Dunston
Miss Madie L. White
Mrs. Ella V. Gavin

Total Enrollment of Students, 400



GEOGRAPHICAL DISTRIBUTION OF STUDENTS

FOR THE YEAR 1930-1931

State	College	Theology	Totals
Alabama	1	0	1
Arkansas	1	0	1
District of Columbia	2	0	2
Florida	5	0	5
Georgia	19	0	19
Kentucky	1	0	1
Maryland	2	0	2
Mississippi	2	0	2
New Jersey	1	0	1
New York	4	0	4
North Carolina	162	13	175
Ohio	2	0	2
Pennsylvania	8	0	8
South Carolina	72	4	76
Tennessee	5	0	5
Virginia	19	0	19
FOREIGN COUNTRIES			
British Guiana	2	0	2
British W. Indies	1	0	1
West Africa	0	2	2
Totals	312	19	331

DIVISIONS	Year 1930-1931				Unclassified	Graduation Residence	Divisions Total	Grand Total
	I	II	III	IV				
College of Liberal Arts	94	67	75	75	6		317	
Total								317
PROFESSIONAL SCHOOL School of Theology		2	7	7	1		19	
Total								19
Total Enrollment	94	69	82	84	7			336
GRAND TOTAL								336
Duplications								5
Net Total								331
Evening Academic Classes								28
Summer School (1930)								156
Exten. Classes (1930-1931)								129
Totals								644